

Oasis Academy Hadley: Provider Access Policy Statement

(To include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023)

Ownership: Oasis Community Learning

Date updated: May 2024

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Oasis Academy Hadley is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Oasis Academy Hadley is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

We endeavour to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Our policy for access to other education and training providers has the following aims:

1. To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
2. To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
3. To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Oasis Academy Hadley fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

All students in years 7 - 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer in technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period. These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- explain what career routes those options could lead to.
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider).
- answer questions from pupils.

Development

This policy has been developed and is reviewed annually by the Careers Co-Ordinator – Kitty Man Hin Yim, and Line Manager- Icaro Reis, based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Oasis Academy Hadley is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to:

Kitty Man Hin Yim, Careers Leader. Kitty Man Hin Yim may be contacted by telephone or email, Kitty.ManHinYim@oasishadley.org, Tel 02088046946.

Teonya Jackson, Careers Leader (Maternity Cover). Teonya may be contacted by telephone or email, Teonya.Jackson@oasishadley.org, Tel 02088046946.

Alternatively requests can be made to:

Tony Peel: Deputy Principal tony.peel@oasishadley.org

Icaro Reis: Lead of Curriculum and Enrichment icaro.reis@oasishadley.org

Yesim Albay: Head of Sixth Form yesim.albay@oasishadley.org

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons/days, and Careers or Raising Aspirations events that Oasis Academy Hadley are arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Oasis Community Learning.

Details of premises or facilities to be provided to a person who is given access

Oasis Academy Hadley will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Co-Ordinator will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Oasis Academy Hadley will consider meaningful live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Co-Ordinator coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Icaro Reis, email Icaro Reis Icaro.Reis@oasishadley.org.

Icaro Reis will raise the complaint to Zoe Thompson, Principal of Oasis Academy Hadley.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team

Policy Coordinator: Icaro Reis

Policy Reviewed: May 2024

Appendix

Providers who have been invited into Oasis Academy Hadley to date include:

Goldsmiths University	University of Kent	University of Sussex
Escape Studios	Brunel University London	De Montfort University
Sea Cadets	University of Southampton	Queen Mary University of London
City University	London Screen Academy	Kensington University
Loughborough University	University of Kent	University College London
The University of Buckingham	University of Westminster	University of East London
University of Exeter	Uni Per	School of Oriental African Studies

Destinations of previous pupils from Oasis Academy Hadley include:

Cambridge University	City, University of London	Durham University
Goldsmiths University	Kings College London	London School of Economics
Queen Mary University of London	Royal Holloway	University College London
University of Exeter	University of Kent	University of Manchester
University of Reading	University of the Arts, London	University of Westminster, London