

PE and Sport Premium Strategy Statement Review 2023-4 and Plan 2024-5

Summary information				
Academy	Oasis Academy Hadley			
Review of Academic Year	2023/4	Sports Premium budget	£19,370	Sept 2023

REVIEW

Key Area	Actions	Impact
CPD and support for extracurricular activities	<ul style="list-style-type: none"> • CPD for phase 1 teaching assistants • Increased participation in sporting events – such as football and gymnastics • Increased in the number of after school activities. • Improve the variety of sporting experiences undertaken through specialist teaching • To provide first aid training to all staff to enable all staff to ensure everyone can support sporting activities and trips 	<ul style="list-style-type: none"> • Training given has enabled better learning and support for sporting activities • Increased participation in sporting events – such as football and gymnastics • Increase the number of links between PE and other curriculum areas, especially arts and performance. • More children engaging in sporting activities • More adults able to take children out and children seeing that many adults enjoy the sports that they are taking part in.
Competitions	<ul style="list-style-type: none"> • Increase in intra-school festivals/competitions 	<ul style="list-style-type: none"> • Increased interest and engagement • Children and parents' proud to take part and receive accolades rewards

	<ul style="list-style-type: none"> Higher frequency and profile of sporting celebrations and assemblies with certificates, badges and medals. 	
Oasis Curriculum	<ul style="list-style-type: none"> Embed and promote the new Oasis Curriculum with all equipment provided to all class teachers Continue to provide a broader range of sports for children. 	<ul style="list-style-type: none"> Monitoring shows improvement in skills throughout phase 1 and children are enjoying sport activities far more Children are taking part in a much broader range of sporting activities
2023-2024	Total Spend	£19,370

Meeting national curriculum requirements for swimming and water safety	
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 	87%
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 	83%
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	75%
<ul style="list-style-type: none"> Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	We use Enfield local authority to provide swimming lessons within the curriculum allocation

Academic Year: 2024-5	Total fund allocated: £19,390	Date Updated: September 2024
<i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>		
Intent	Implementation	Impact
<ul style="list-style-type: none"> • Increase the range of sporting activities delivered during PE lessons, lunchtimes and playtimes. • Increase the number of lunchtime staff-led activities with equipment to be used specifically for these clubs such as stop watches, footballs and mats resulting in more children being active improving wellbeing 	<ul style="list-style-type: none"> • Purchase a range of equipment that will ensure a wide range high quality PE activities are delivered daily. • Train and support staff in leading high quality lunchtime activities. 	<p>Quality of PE teaching improved.</p> <p>Participation rates increased across Phase 1.</p> <p>Reduction in behaviour issues at lunchtime due to the children having more organized sports activities. Reduction in behaviour incidents logged during lunchtimes</p>
Key indicator 1 - Total		£7390*

Key indicator 2: The profile of Sport and Physical wellbeing raised across the school as a tool for whole school improvement

Intent	Implementation	Impact
<ul style="list-style-type: none"> • All Phase 1 children participating in Academy Sports Days, culture days and Mardi gras along with KS3&4 • Improved EYFS and KS1 Sports Day – with more events⁴ • Celebration assemblies to highlight the importance of sport and maintaining a healthy lifestyle • Training of year 5 and 6 sports Ambassadors to lead playtime games and activities during break times. • Develop resources for healthy living activities during Science Week which include eating, exercise and maintaining a healthy lifestyle. • Provide resources and materials for healthy living activities within the P.S.H.E curriculum, which will include eating, exercise and maintaining a healthy lifestyle. • Introduce cooking lessons in the food technology rooms linked to lifestyle and healthy eating 	<ul style="list-style-type: none"> • Organisation of academy Sports days/ events to be arranged across the year • Calendar rewards and celebration events to complement this • Achievements celebrated in assembly – certificates and awards provided for those that achieve • Provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. • Leadership opportunities extended across the school into literacy with student leaders, reporting on sports events, taking photographs and sharing reports on the website, displays and assemblies • Planning and resourcing of Healthy Living Week and PSHE curriculum. • Introduction of a revised post of sports and physical wellbeing director to oversee and champion physical activity across the academy 	<ul style="list-style-type: none"> • Children experience competition in a supportive environment. • Increase in the number of children participating • Success publicised and shared with the wider academy and community raising the status of PE. • Children develop their leadership and team-work skills. • Status of PE has been raised and links to other curriculum subjects are more explicit. • Continue with activities to raise profile and increase • Participation demonstrating whole school improvement in sports provision
Key indicator 2 - Total		£5450*

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Intent	Implementation	Impact
<ul style="list-style-type: none"> • Provide of outdoor play training for teachers, teaching assistants and support staff. • Provide training for EYFS staff to ensure physical development is a significant part of the EYFS curriculum. • Develop skills of Phase 2 teachers to teach Phase 1 children. Introduce O.A.A. Orienteering 	<ul style="list-style-type: none"> • Teachers and support staff attend training sessions led by Sports Development leader and Local Authority to lead and manage outdoor games • EYFS teachers and support staff training to facilitate physical play activities in EYFS Yr1 • Train Phase 2 staff in O.A.A. Orienteering 	<p>Good quality lunchtime activities will lead to increased participation in PE activities at lunch and break and after school</p> <p>Quality of PE teaching in Early Years improved leading to better outcomes.</p> <p>Increased participation in school, competition by children</p>
Key indicator 3 - Total		£1220*

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Intent	Implementation	Impact
<ul style="list-style-type: none"> • Provide pupils with a greater number of outdoor sports experiences during after school club. • After School Gymnastics Club provided by Specialist Gymnastics Teacher. • Additional swimming lessons offered to Year 6 (including transport) 	<ul style="list-style-type: none"> • Pupils are able to attend a wider range of sports clubs which are delivered by Academy Staff. • Specialist Gymnastics Teacher provides After School Club. Children perform in local productions and competitions • Additional sessions offered to those children who did not reach target of swimming 25 m 	<ul style="list-style-type: none"> • Increased number of children who attend afterschool activity clubs. • Children receive high quality Gymnastics lessons evidenced in performances • More year 6 children will leave KS2 being able to swim 25m
Key indicator 4 - Total		£2320*

Key indicator 5: Increased participation in competitive sport		
Intent	Implementation	Impact
<ul style="list-style-type: none"> • Time for sports staff to attend and organise sports events and competitions with academy teams. • Hub team organise sporting sessions after schools • Transport for teams to attend events where applicable • Purchase of kit where applicable 	<ul style="list-style-type: none"> • Children are able to attend more events and competitions if more staff are available to accompany them. • Hub mentors run activities for KS2 and youth club next door • Academy minibus to ensure transport is provided to Academy competitions. • Funding allocated to purchase new kits/ upkeep of kits 	<ul style="list-style-type: none"> • More school competition for children • KS2 children access to youth club and facilities with Hub team • More school / borough / inter-school competition for pupils • More pupils were able to take part in local competitions.
Key indicator 5 - Total		£3010*

* Some costs are covered by more than one indicator

Staff involved	
Principal:	Zoë Thompson
Deputy Principal - Phase 1 (Primary)	Oliver Kelly
Date:	30 th September 2024
PE Subject Leader:	James Singleton
Regional Director- Primary:	Adam Browne

