

PE and Sport Premium Strategy Statement 2020

Summary information					
Academy	Oasis Academy Hadley				
Academic Year	2019/20	Total PE and Sports budget	£19,240	Date of review	Sept 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Schemes of work is being evaluated and re-developed and implemented to meet the needs of each class (KS1 and KS2) • Specialist teaching is being delivered regularly across Key Stage 1 and 2. • CPD for phase 1 teachers and teaching assistants to enable high quality PE lessons to be delivered • Increased participation in Enfield sporting events - regularly attending fixtures and borough-wide sporting events including football, athletics, netball and dance. • Entry to competitions is via to the Enfield Sports Partnership. • Children representing the academy wear smart matching team kit and feel proud to participate. • Increased in the number of after school activities. • Effective management of after school activities to ensure all potential safeguarding issues are addressed. 	<ul style="list-style-type: none"> • Monitor the effectiveness of staff planning and delivery of the new schemes and catch up curriculum • Further increase the variety, number of places offered and attendance to after school and lunchtime clubs • Increase the number of links between PE and other curriculum areas, especially arts and performance. • Increase the variety of sporting experiences undertaken through specialist teaching

Meeting national curriculum requirements for swimming and water safety	
<ul style="list-style-type: none"> • What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 	*50%
<ul style="list-style-type: none"> • What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 	*20%
<ul style="list-style-type: none"> • What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	*5%
<ul style="list-style-type: none"> • Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	No. *Swimming provision curtailed by Covid-19

Academic Year: 2019/20	Total fund allocated: £19,240	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				39 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the range of sporting activities delivered during PE lessons, lunchtimes and playtimes. • Increase the number of lunchtime staff-led activities with equipment to be used specifically for these clubs such as stop watches, footballs and mats resulting in more children being active improving behavior • Dance lessons in Year 1 to 5 increasing the range of physical activities and pupil engagement 	<ul style="list-style-type: none"> • Purchase a range of equipment that will ensure a wide range high quality PE activities are delivered daily. • Train and support staff in leading high quality lunchtime activities. 	<p>£2,500.00</p> <p>£4,995.00</p>	<ul style="list-style-type: none"> • Quality of PE teaching improved. • Participation rates increased across the Phase 1. • Reduction in behavior issues at lunchtime due to the children having more organized sports activities. Reduction in behavior incidents logged during lunchtimes • Children engagement in dance 	<p>12.7%</p> <p>25.3%</p> <p>Participation increased along with plans until lockdown.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> KS2 children participating in Academy Sports Day along with K3&4 at Lee Valley Athletics Centre. Improved EYFS and KS 1 Sports Day more activities Information to be shared via Hadley Way, Oasis Zone and Academy displays to raise the profile of PE and sport for all. Celebration assembly every week to highlight the importance of sport and maintaining a healthy lifestyle 	<ul style="list-style-type: none"> Organisation of academy Sports day to be arranged across EYFS, KS1 and KS2 Reports and images to be shared with the academy community, including parents through Academy communications and Website. (GDPR compliant) Achievements celebrated in assembly – certificates and awards provided for those that achieve 	<p>£500.00</p> <p>£1,000.00</p> <p>£300.00</p>	<ul style="list-style-type: none"> Pupils to experience competition in a supportive environment. Increase in the number of children participation Success publicised and shared with the wider academy and community raising the status of PE. Students develop their leadership and team-work skills. 	<p>2.5%</p> <p>5.1%</p> <p>1.5%</p> <p>Continue with activities to raise profile and increase</p>

<ul style="list-style-type: none"> • Training of year 5/6 Ambassadors to lead playtime games and activities during break times. • Develop resources for healthy living activities during Science Week which include eating, exercise and maintaining a healthy lifestyle. • Provide resources and materials for healthy living activities within the P.S.H.E curriculum, which will include eating, exercise and maintaining a healthy lifestyle. 	<ul style="list-style-type: none"> • Provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. Leadership opportunities extended across the school into literacy with a media team, reporting on sports events, taking photographs and sharing reports on the website, displays and Hadley Way and • Funding allocated for planning and resourcing of Healthy Living Week • Funding allocated for planning and resourcing of lessons within the PSHE curriculum. 	<p>£400.00</p> <p>£400.00</p>	<ul style="list-style-type: none"> • Status of PE has been raised and links to other curriculum subjects are more explicit. 	<p>Participation demonstrating whole school improvement in sports provision</p> <p>2%</p> <p>2%</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide of outdoor play training for teachers, teaching assistants and support staff. • Provide training for EYFS staff to ensure physical development is a significant part of the EYFS curriculum. • Sports Development leader attends Local Authority training • Develop skills of Phase 2 teachers to teach Phase 1 children. 	<ul style="list-style-type: none"> • Teachers and support staff attend training sessions led by Sports Development leader and Local Authority to lead and manage outdoor games • EYFS teachers and support staff attend training sessions led by Sports Development leader and Local Authority to lead and manage outdoor games (12 x Support staff) • Attendance at Local Authority training through the buy into Local Authority Primary Sports Leaders. 	<p>£2500</p> <p>£400</p> <p>£400 and additional costs</p>	<p>Good quality lunchtime activities will delivered leading to increased participation in PE activities at lunch and break and after school</p> <p>Quality of PE teaching in Early Years has improved leading to better outcomes.</p> <p>Increased participation in school, borough and inter-school competition by children</p>	<p>13%</p> <p>2%</p> <p>2% Continue with activities to increase participation demonstrating increased knowledge and confidence in teaching primary sports</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide pupils with a greater number of outdoor sports experiences during after school club. After School Dance Club provided by Specialist Dance Teacher. Additional swimming lessons offered to Year 6 (including transport) Fencing sessions offered to Year 6. 	<ul style="list-style-type: none"> Pupils are able to attend a wider range of sports clubs which are delivered by Academy Staff. Specialist Dance Teacher provides After School Club. Children perform in local authority dance productions at local theatre (Costumes, transport, staffing costs) Additional sessions offered to those children who did not reach target of swimming 25m Fencing sessions offered to Year 6 pupils. 	<p>£300.00</p> <p>£400.00</p> <p>£1,500.00</p> <p>£500.00</p>	<ul style="list-style-type: none"> Increased number of children who attend afterschool activity clubs. Children receive high quality dance lessons evidenced in performances More year 6 children will leave KS2 being able to swim 25 m although reduced by Covid-19 restrictions Fencing postponed due to Covid – 19 restrictions 	<p>1.5%</p> <p>2%</p> <p>7%</p> <p>4% Continue with activities to raise profile and increase participation in sports</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Release time for Sports Development leader to attend sports events and competitions with academy teams. • Children attend Local Authority competitions. • Transport for Sports Teams to attend events. • Purchase of team kits. 	<ul style="list-style-type: none"> • Pupils are able to attend more events and competitions if more staff are available to accompany them. • Funding to buy-in to Local Authority competitions. • Maintenance of Academy Mini-Bus to ensure transport is provided to Academy competitions. • Funding allocated to purchase new kits/ upkeep of kits 	<p>£900 £1500</p> <p>£1500</p> <p>£900</p> <p>£2,200</p>	<ul style="list-style-type: none"> • More school / borough / inter-school competition for pupils • More school / borough / inter-school competition for pupils • More pupils were able to take part in local competitions. 	<p>8%</p> <p>8%</p> <p>5%</p>

Signed off by	
Principal:	Zoe Thompson
Date:	31 st October 2020
PE Subject Leader:	Joe Smith (2019-20)
Date:	TBC for (2020-2021)
Regional Director:	Adam Browne
Date:	