

# Academy Equality Objectives



Analysis by the Academy Leadership Team identifies the following equality objectives:

- Analysis of causes of underachievement of boys using individual student level data and implementation of appropriate support and interventions
- Analysis of causes of underachievement of the small cohort of Black Caribbean students using individual student level data and implementation of appropriate support and interventions
- Provision of additional support for Early Stage learners of English
- Audit current support for individual students with special educational needs or disabilities (SEND) particularly those whose primary need is SEBD (social, emotional and behavioural difficulties), especially students with ADHD/Aspergers, and implement additional support if required
- Provide whole-staff CPD to enable teachers to personalise their lessons more effectively to meet the needs of individuals and groups
- Provide additional staff training to target the work of Additional adults more effectively towards supporting student learning
- Target more effective support for In-Year Admissions especially those who have missed significant amounts of schooling or those for whom English is an additional language