

Subject Name:	Expressive Arts & Design
Curriculum Intent Statement	
<p>Our intent is to deliver a curriculum that develops creativity, sets challenges, engages and inspires children and equips them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Our curriculum will also expose children to a variety of artists and styles from through the years.</p>	
Autumn Term 1	
<p>All about me:</p> <ul style="list-style-type: none"> • Drawing pictures • Painting pictures • Experimenting with mixing colours • Printing using a range of materials • Role play – Home corner -Cafe • Singing and experimenting with sound and instruments • Body percussion 	
Autumn Term 2	
<p>Winter:</p> <ul style="list-style-type: none"> • Cutting/ sticking/ painting • Collage • Winter paintings • Making winter words relating to story • Sewing cards. • Making Snow flakes • Winter collages • Learning to use musical instruments to rhythm • Learn simple songs to sing • Dance • Make divas for Diwali 	

Spring Term 1

Homes:

- Role play – Estate Agents
- Puppets for traditional tales.
- Cutting/ sticking/ painting.
- Collage
- Traditional tales cottage e.g. Three bears, Red riding hood, Three little pigs
- Making homes using junk modelling

Spring Term 2

People who help us:

- Role play – People who help us
- Cutting/ sticking/ painting.
- Painting pictures of People who help us
- Learning to use musical instruments to rhythm
- Learn simple songs to sing
- Modelling using clay - People who help us
- Drawing using charcoal
- Making cards

Summer Term 1

Growing:

- Weaving
- Observational drawing of plants/bean
- Songs and rhythms.
- Picture notation.
- Role play – florist
- Use of artefact/artist
- Patterns-rubbings, prints, collage, mosaics

Summer Term 2

Animals:

- Animals and fruit painting/modelling
- Observational drawing of animals/fruits
- Songs and rhythms.
- Picture notation.
- Role play – Jungle/Rainforest
- Use of artefact/artist
- Songs

