

Subject Name:	Personal, Social & Emotional Development
Curriculum Intent Statement	
<p>Our intent is to deliver the reading and phonetic specific content of the English programmes set out in the National Curriculum so that our pupils become confident, critical readers and thinkers who engage deeply with a wide range of texts and have a lifelong love of reading. We seek to produce and encourage engagement with the mastery of English Language and Literature to create highly articulate, committed and influential members of society. All pupils should become literate critical thinkers in society with literacy skills to allow them success in higher education.</p>	
Autumn Term 1	
<p>Ourselves</p> <ul style="list-style-type: none"> • Learning the rules/routines of school and the classroom • Personal hygiene (Washing hands before lunch etc.) • Dressing and undressing for P.E • Taking part in circle time • Expressing likes and dislikes • Celebrating Harvest and Christmas • Developing their Social Skills • SEAL+ - New beginnings 	
Autumn Term 2	
<p>Winter</p> <ul style="list-style-type: none"> • Working and playing together. • Listening and taking turns. • School rules. • Expressing likes and dislikes in appropriate ways. • Developing independence. 	

Spring Term 1

Homes

- Trying new activities.
- Working and playing together.
- Listening and taking turns.
- School rules.
- Expressing likes and dislikes in appropriate ways.
- Developing independence.

Spring Term 2

People Who Help Us

- Trying new activities.
- Working and playing together.
- Listening and taking turns.
- School rules.
- Expressing likes and dislikes in appropriate ways.
- Developing independence.
- Revisiting goals

Summer Term 1

Growing

- Trying new activities.
- Working and playing together.
- Listening and taking turns.
- School rules.
- Friendships
- Developing independence.

Summer Term 2

Animals

- Trying new activities.
- Working and playing together.
- Listening and taking turns.
- School rules.
- Friendships
- Developing independence.