

Subject Name:	Physical Development
Curriculum Intent Statement	
<p>Our intent is to deliver the reading and phonetic specific content of the English programmes set out in the National Curriculum so that our pupils become confident, critical readers and thinkers who engage deeply with a wide range of texts and have a lifelong love of reading. We seek to produce and encourage engagement with the mastery of English Language and Literature to create highly articulate, committed and influential members of society. All pupils should become literate critical thinkers in society with literacy skills to allow them success in higher education.</p>	
Autumn Term 1	
<p>Ourselves</p> <ul style="list-style-type: none"> • Becoming aware of space – playing collaborative games • Gaining confidence and control with large and small equipment • Moving bodies in different ways. Controlling movements. • Handling tools correctly e.g. pencils, scissors, brushes etc. with increasing control. • Gym/dance 	
Autumn Term 2	
<p>Winter</p> <ul style="list-style-type: none"> • Moving with confidence around the school accompanied and independently. • Stopping and starting on command. • Big Bike Rules and reinforcement of play ground rules, • Dance • Listening for instructions. • Outside play activities – construction, water, sand, house, big messy activities. • Developing gross and fine motor skills. • Work on space, warm-up, down. • Using small apparatus. • Working in a group and taking turns. 	

Spring Term 1

Homes

- Moving with confidence around the school accompanied and independently.
- Games
- Big Bike Rules and reinforcement of play ground rules,
- Listening for instructions.
- Movement- over, under, through, in front, behind
- Outside play activities – construction, water, sand, house, big messy activities.
- Developing gross and fine motor skills.
- Work on space, warm-up, down.
- Using small apparatus
- Working in a group

Spring Term 2

People Who Help Us

- Moving with confidence around the school accompanied and independently.
- Stopping and starting on command.
- Big Bike Rules and reinforcement of play ground rules,
- Listening for instructions.
- Outside play activities – construction, water, sand, house, big messy activities.
- Developing gross and fine motor skills.
- Work on space, warm-up, down.
- Using small apparatus.
- Dance –following instructions
- Working in a group and taking turns.

Summer Term 1

Growing

- Moving with confidence around the school accompanied and independently.
- Stopping and starting on command.
- Big Bike Rules and reinforcement of play ground rules,
- Listening for instructions.
- Outside play activities – construction, water, sand, house, big messy activities.
- Developing gross and fine motor skills.
- Work on space, warm-up, down.
- Using small apparatus.
- Games –following instructions, throwing and rolling
- Working in a group and taking turns.

Summer Term 2

Animals

- Moving with confidence around the school accompanied and independently.
- Stopping and starting on command.
- Listening for instructions. Sports Day
- Outside play activities – construction, water, sand, house, big messy activities.
- Developing gross and fine motor skills.
- Work on space, warm-up, down.
- Games –following instructions, Sports day
- Working in a group and taking turns.
- Developing Movement and Hand Eye
- Co-ordination