

Subject Name:	Understanding of the world
Curriculum Intent Statement	
<p>Our intent is to deliver the reading and phonetic specific content of the English programmes set out in the National Curriculum so that our pupils become confident, critical readers and thinkers who engage deeply with a wide range of texts and have a lifelong love of reading. We seek to produce and encourage engagement with the mastery of English Language and Literature to create highly articulate, committed and influential members of society. All pupils should become literate critical thinkers in society with literacy skills to allow them success in higher education.</p>	
Autumn Term 1	
<p>Ourselves</p> <ul style="list-style-type: none"> • Find out about ourselves – our bodies, senses etc. • Cooking • Observe and record the weather and changing seasons • Use computer programmes • Explore sound and music • Experiment with colour and light • Learn about Bonfire night , Diwali, and Christmas 	
Autumn Term 2	
<p>Winter</p> <ul style="list-style-type: none"> • Cooking –investigating changes in materials • Investigating materials and describing them for making and designing • ICT- write own names, draw winter pictures. • Investigating ‘draw’ program and finding winter pictures • Finding about the weather conditions during winter months • Learning about winter weather and changes in seasons • Look at day and night during winter season • Learn about Diwali and Christmas 	

Spring Term 1

Homes

- Cooking –investigating changes in materials
- Investigating materials and describing them for making homes
- ICT- Dressing Teddy, colour pictures.
- Investigating 'draw' program
- Finding ways to other areas of the school and talk about local environment "What types of homes are around our school"
- Walk around the school environment to look at homes
- Make maps and routes to school
- Use control toys for ICT

Spring Term 2

People Who Help Us

- Cooking –investigating changes in materials
- Investigating materials and describing them for making and designing
- ICT- write own names, change font, size, colour
- Finding about People who help us
- Learning People who help us in our community

Summer Term 1

Growing

- Growth experiments.
- Growing beans, cress
- Growth plants, animals, humans.
- Changes in properties (cooking).
- Timelines.
- Personal growth.
- Growing caterpillars

Summer Term 2

Animals

- Observing animals and their young ones
- Looking and comparing jungle animals with farm animals
- visit to Willows Farm to observe farm animals
- Timelines.
- Weather-summer