

<b>Subject Name:</b>	<b>English</b>
<b>Curriculum Intent Statement</b>	
<p>Our intent is to deliver the reading and phonetic specific content of the English programmes set out in the National Curriculum so that our pupils become confident, critical readers and thinkers who engage deeply with a wide range of texts and have a lifelong love of reading. We seek to produce and encourage engagement with the mastery of English Language and Literature to create highly articulate, committed and influential members of society. All pupils should become literate critical thinkers in society with literacy skills to allow them success in higher education.</p>	
<b>Autumn Term 1</b>	
<p><b>Each half term we use a quality text to base most of our reading and writing learning on</b></p> <ul style="list-style-type: none"> <li>• Story writing retelling stories and starting to order events in a story and simple sentences</li> <li>• Daily phonics – phase 3</li> <li>• Daily reading</li> <li>• Focus on spoken language</li> </ul>	
<b>Autumn Term 2</b>	
<p><b>Each half term we use a quality text to base most of our reading and writing learning on</b></p> <ul style="list-style-type: none"> <li>• Reading and retelling traditional and Fairy Tales</li> <li>• Letter writing</li> <li>• Daily phonics phase 3</li> <li>• Daily reading</li> <li>• Focus on spoken on language</li> </ul>	
<b>Spring Term 1</b>	
<p><b>Each half term we use a quality text to base most of our reading and writing learning on</b></p> <ul style="list-style-type: none"> <li>• Recounting events - diary entry</li> <li>• Writing simple invitations</li> <li>• Daily phonics phase 4</li> <li>• Daily reading</li> <li>• Focus on spoken on language</li> </ul>	

## **Spring Term 2**

**Each half term we use a quality text to base most of our reading and writing learning on**

- Stories with familiar settings
- Instructions
- Daily phonics phase 4
- Daily reading
- Focus on spoken on language

## **Summer Term 1**

**Each half term we use a quality text to base most of our reading and writing learning on**

- Poetry looking at pattern and rhyme
- Information Texts looking at and writing Labels and Captions
- Daily phonics phase 5
- Daily reading
- Focus on spoken on language

## **Summer Term 2**

**Each half term we use a quality text to base most of our reading and writing learning on**

- Stories with predictable and patterned language
- Recount
- Daily phonics phase 5
- Daily reading
- Focus on spoken on language