

Subject Name:	History
Curriculum Intent Statement	
<p>Our curriculum is designed to ensure that History sparks pupils' imagination about the past, inspiring them to be curious about the events, beliefs and individuals that have shaped our present and future. Our intent is that pupils will be encouraged to explore a knowledge and skills rich curriculum, embedded with sources and interpretations. This will help them become analytical thinkers who have the confidence to question the world around them. Where possible, local history will help them to understand their local community. Their History vocabulary will be rich, allowing them to make sense of what they hear, read and encounter in the world. As a result, they can stand in any circle or career with confidence.</p>	
Autumn Term 1	
N/A	
Autumn Term 2	
N/A	
Spring Term 1	
Unit Name – Picasso <p>Key objectives:</p> <ul style="list-style-type: none"> • To be able to use artefacts associated with Picasso to understand how he lived his life. • To be able to identify key events of your life and place them on a timeline. • To be able to sort objects into older and newer. • To be able to compare similarities and differences between different Picasso paintings. • All of these skills and knowledge will allow children to create an advert for a new Picasso exhibition in Ponders End. 	
Spring Term 2	
N/A	

Summer Term 1

Unit Name – Toys

Key objectives:

- To describe toys from today.
- To ask questions about toys from the past to find out more about them.
- To compare similar toys from different periods of time.
- To use words related to the passing of time to describe how toys have changed over time.
- All of these skills and knowledge will allow children to draw and describe a toy box containing toys from the past and present.

Summer Term 2

Unit Name – Queen Victoria

Key objectives:

- A study of the life of Queen Victoria
- A comparison of holidays in the Victorian era and modern day (Where did people go on holiday/ what did they wear/cost/ Promenades).