

Subject Name:	Science
Curriculum Intent Statement	
<p>Our intent is to provide a Science curriculum, which will develop scientific knowledge, skills and conceptual understanding through the specific disciplines of Biology, Chemistry and Physics. Our teaching of science encourages our children to; think critically about the world; know how science supports them in everyday life; and solve problems with a positive, resilient attitude.</p>	
Autumn Term 1	
<p>Material</p> <ul style="list-style-type: none"> • To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. • To describe the simple physical properties of a variety of everyday materials 	
Autumn Term 2	
<p>Plants</p> <ul style="list-style-type: none"> • To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. 	
Spring Term 1	
<p>Animals, including humans</p> <ul style="list-style-type: none"> • To identify and name a variety of common animals that are carnivores, herbivores and omnivores. 	
Spring Term 2	
<p>Everyday Materials</p> <ul style="list-style-type: none"> • To distinguish between an object and the material from which it is made. • To describe the simple physical properties of a variety of everyday materials. 	
Summer Term 1	
<p>Animals, including humans</p> <ul style="list-style-type: none"> • To identify and name a variety of common animals that are carnivores, herbivores and omnivores. 	
Summer Term 2	
<p>Seasonal Changes</p> <ul style="list-style-type: none"> • To observe and describe weather associated with the seasons. 	