

<b>Subject Name:</b>	<b>English</b>
<b>Curriculum Intent Statement</b>	
<p>Our intent is to deliver the reading and phonetic specific content of the English programmes set out in the National Curriculum so that our pupils become confident, critical readers and thinkers who engage deeply with a wide range of texts and have a lifelong love of reading. We seek to produce and encourage engagement with the mastery of English Language and Literature to create highly articulate, committed and influential members of society. All pupils should become literate critical thinkers in society with literacy skills to allow them success in higher education.</p>	
<b>Autumn Term 1</b>	
<p><b>Each half term we use a quality text to base most of our reading and writing learning on</b></p> <ul style="list-style-type: none"> <li>• Writing and reading Traditional tales</li> <li>• Writing and reading character descriptions</li> <li>• Daily reading</li> <li>• Weekly spelling and handwriting</li> </ul>	
<b>Autumn Term 2</b>	
<p><b>Each half term we use a quality text to base most of our reading and writing learning on</b></p> <ul style="list-style-type: none"> <li>• Reading and writing our own narrative: Stories from other cultures</li> <li>• Reading and writing Letters</li> <li>• Daily reading</li> <li>• Weekly spelling and handwriting</li> </ul>	
<b>Spring Term 1</b>	
<p><b>Each half term we use a quality text to base most of our reading and writing learning on</b></p> <ul style="list-style-type: none"> <li>• Reading and writing Information texts</li> <li>• Reading and writing Stories with familiar settings with a focus on character descriptions</li> <li>• Daily reading</li> <li>• Weekly spelling and handwriting</li> </ul>	

## **Spring Term 2**

**Each half term we use a quality text to base most of our reading and writing learning on**

- Reading and writing recounts of real events and events based on history
- Reading and writing Non- Chronological reports
- Daily reading
- Weekly spelling and handwriting

## **Summer Term 1**

**Each half term we use a quality text to base most of our reading and writing learning on**

- Reading, following then writing instructions
- Daily reading
- Weekly spelling and handwriting

## **Summer Term 2**

**Each half term we use a quality text to base most of our reading and writing learning on**

- Reading and writing narrative: Stories by the same author
- Reading, writing and performing poetry
- Daily reading
- Weekly spelling and handwriting