

Subject Name:	Science
Curriculum Intent Statement	
<p>Our intent is to provide a Science curriculum, which will develop scientific knowledge, skills and conceptual understanding through the specific disciplines of Biology, Chemistry and Physics. Our teaching of science encourages our children to; think critically about the world; know how science supports them in everyday life; and solve problems with a positive, resilient attitude.</p>	
Autumn Term 1	
<p>Plants</p> <ul style="list-style-type: none"> • To observe and describe how seeds and bulbs grow into mature plants. • To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 	
Autumn Term 2	
<p>Living things and their habitats</p> <ul style="list-style-type: none"> • To describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other 	
Spring Term 1	
<p>Plants</p> <ul style="list-style-type: none"> • To observe and describe how seeds and bulbs grow into mature plants. • To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 	
Spring Term 2	
<p>Materials</p> <ul style="list-style-type: none"> • To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for different uses. 	
Summer Term 1	
<p>Animals, including humans</p> <ul style="list-style-type: none"> • To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	
Summer Term 2	
<p>Everyday Materials</p> <ul style="list-style-type: none"> • To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for different uses. 	