

Subject Name:	English
Curriculum Intent Statement	
<p>Our intent is to deliver the reading and phonetic specific content of the English programmes set out in the National Curriculum so that our pupils become confident, critical readers and thinkers who engage deeply with a wide range of texts and have a lifelong love of reading. We seek to produce and encourage engagement with the mastery of English Language and Literature to create highly articulate, committed and influential members of society. All pupils should become literate critical thinkers in society with literacy skills to allow them success in higher education.</p>	
Autumn Term 1	
<p>Each half term we use a quality text to base most of our reading and writing learning on</p> <ul style="list-style-type: none"> • Reading, discussing and then writing stories from another culture • Reading, discussing and then writing letters for different purposes • Daily reading • Weekly spelling and handwriting 	
Autumn Term 2	
<p>Each half term we use a quality text to base most of our reading and writing learning on</p> <ul style="list-style-type: none"> • Reading, discussing and then writing adventure stories • Developing our vocabulary to include detailed character and setting descriptions • Reading, discussing and then writing poetry • Daily reading • Weekly spelling and handwriting 	
Spring Term 1	
<p>Each half term we use a quality text to base most of our reading and writing learning on</p> <ul style="list-style-type: none"> • Reading, discussing then writing recounts of real events and event from history • Reading, discussing performing and writing plays • Daily reading • Weekly spelling and handwriting 	

Spring Term 2

Each half term we use a quality text to base most of our reading and writing learning on

- Reading, discussing and writing newspaper articles linked to events in our text
- Reviewing and creating our own adverts often linked to our text
- Daily reading
- Weekly spelling and handwriting

Summer Term 1

Each half term we use a quality text to base most of our reading and writing learning on

- Reading, discussing, comparing stories with similar settings then writing our own
- Reading, using and writing instructions
- Daily reading
- Weekly spelling and handwriting

Summer Term 2

Each half term we use a quality text to base most of our reading and writing learning on

- Reading, discussing and then writing diary entries based on the events in our text
- Reading, discussing and writing our own information texts based on our topic.
- Daily reading
- Weekly spelling and handwriting