Year 3

Subject Name:	Geography

Curriculum Intent Statement

Our intent is to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, the formation and use of landscapes and environments, an awareness of the world around us and the idea of sustainability. We aim for our students to become global citizens and show a keen awareness of the geography around them.

Autumn Term 1

Unit Name – India - monsoons, heat waves, hurricanes and floods

Key objectives:

- To use atlases and digital and computer mapping to locate India
- To describe and show an understanding of the climate-zones of India and compare them to the U.K?
- To describe extreme weather examples and understand the impact this has on India (Human and Physical
- To produce a weather report for India.

Autumn Term 2

Unit Name – Antarctic v Arctic

Key objectives:

- To be able to use a map to locate the Arctic and Antarctic.
- To be able to identify the position and significance of longitude and latitude
- To be able to describe the settlements and land use of the Arctic and Antarctic and how this impacts on the life forms that survive there (Link to science- Animals)
- To be able to describe and compare the food, minerals and water aspects of these places to each other and the U.K.
- All of these skills and knowledge will allow children to plan an expedition to the North and South Poles.

Spring Term 1

N/A

Spring Term 2

N/A

Summer Term 1

Unit Name – Evacuees in Britain

Key objectives:

- To identify why some areas are safer than others (using the key on OS maps to identify relevant physical and human features)
- To use compass points & grid references.
- To create a key that lists common symbols shown on an OS Map.
- To compare similarities and differences of geographical features of rural/urban areas.
- All of these skills and knowledge will allow children to design a map for an evacuee, which highlights the destinations of evacuees and uses OS key symbols to show why these places were chosen as safe places.

Summer Term 2

Unit Name – Volcanoes and Earthquakes

Key objectives:

- Study of Volcanoes and Earthquakes
- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle