

<b>Subject Name:</b>	<b>English</b>
<b>Curriculum Intent Statement</b>	
<p>Our intent is to deliver the reading and phonetic specific content of the English programmes set out in the National Curriculum so that our pupils become confident, critical readers and thinkers who engage deeply with a wide range of texts and have a lifelong love of reading. We seek to produce and encourage engagement with the mastery of English Language and Literature to create highly articulate, committed and influential members of society. All pupils should become literate critical thinkers in society with literacy skills to allow them success in higher education.</p>	
<b>Autumn Term 1</b>	
<p><b>Each half term we use a quality text to base most of our reading and writing learning on</b></p> <ul style="list-style-type: none"> <li>• Analysing poetry and poetic devises and creating our own poems</li> <li>• Examining feature of letters for different purposes including persuasive letters and writing our own based on events in the text and linked to our topic.</li> <li>• Daily reading</li> <li>• Weekly spelling</li> </ul>	
<b>Autumn Term 2</b>	
<p><b>Each half term we use a quality text to base most of our reading and writing learning on</b></p> <ul style="list-style-type: none"> <li>• Reading, and analysing stories from another culture linked to our topic</li> <li>• Writing stories with similar characters and settings</li> <li>• Daily reading</li> <li>• Weekly spelling</li> </ul>	
<b>Spring Term 1</b>	
<p><b>Each half term we use a quality text to base most of our reading and writing learning on</b></p> <ul style="list-style-type: none"> <li>• Reading analysing and then writing narrative, developing the character and setting description</li> <li>• Reading, analysing and applying skills to write diary entries based on our text.</li> <li>• Daily reading</li> <li>• Weekly spelling</li> </ul>	

## **Spring Term 2**

**Each half term we use a quality text to base most of our reading and writing learning on**

- Reading analysing and then writing narrative, developing the character and setting description
- Reading, analysing and applying skills to write diary entries based on our text.
- Daily reading
- Weekly spelling

## **Summer Term 1**

**Each half term we use a quality text to base most of our reading and writing learning on**

- Reading, analysing and writing myths and Legends
- Reading, performing then writing Play Scripts
- Daily reading
- Weekly spelling

## **Summer Term 2**

**Each half term we use a quality text to base most of our reading and writing learning on**

- Reading and writing recounts of real life events and those from history
- Reading and writing Information texts (Note writing) linked to our science and topic
- Daily reading
- Weekly spelling