

<b>Subject Name:</b>	<b>History</b>
<b>Curriculum Intent Statement</b>	
<p>Our curriculum is designed to ensure that History sparks pupils' imagination about the past, inspiring them to be curious about the events, beliefs and individuals that have shaped our present and future. Our intent is that pupils will be encouraged to explore a knowledge and skills rich curriculum, embedded with sources and interpretations. This will help them become analytical thinkers who have the confidence to question the world around them. Where possible, local history will help them to understand their local community. Their History vocabulary will be rich, allowing them to make sense of what they hear, read and encounter in the world. As a result, they can stand in any circle or career with confidence.</p>	
<b>Autumn Term 1</b>	
N/A	
<b>Autumn Term 2</b>	
<p><b>Unit Name – The Victorians</b></p> <p><b>Key objectives:</b></p> <ul style="list-style-type: none"> <li>• To analyse sources to investigate conditions inside a Victorian workhouse.</li> <li>• To compare the lives of rich and poor Victorian children.</li> <li>• To describe the different jobs available to Victorian children.</li> <li>• To be able to explain how employing children eventually became illegal.</li> <li>• All of these skills and knowledge will allow children to write a persuasive letter for/against allowing children to work in Victorian workhouses.</li> </ul>	
<b>Spring Term 1</b>	
<p><b>Unit Name – The Vikings</b></p> <p><b>Key objectives:</b></p> <ul style="list-style-type: none"> <li>• To be able to use a chronologically accurate timeline to explain where Vikings came from, as well as how and why they invaded Britain.</li> <li>• To be able to use historical artefacts to work out what life was like for Vikings in the past.</li> <li>• To be able to use historical sources to compare how Vikings lived and worked to people today.</li> <li>• To be able to describe some Viking gods and explain what they represented to Vikings.</li> <li>• All of these skills and knowledge will allow children to create an advert for a Viking weapon, house, boat or item of clothing.</li> </ul>	

**Spring Term 2**

N/A

**Summer Term 1****Unit Name – Benin****Key objectives:**

- To place key events in both Benin and Africa's history on a timeline.
- To understand how the art of ancient Benin challenges some perceptions about African art.
- To use artefacts to examine and evaluate evidence of what Benin culture was like.
- To explain how and why Benin was able to become powerful, and why it eventually came to an end.
- All of these skills and knowledge will allow children to write a set of instructions on how to develop a powerful African kingdom.

**Summer Term 2**

N/A