

Subject Name:	English
Curriculum Intent Statement	
<p>Our intent is to deliver the reading and phonetic specific content of the English programmes set out in the National Curriculum so that our pupils become confident, critical readers and thinkers who engage deeply with a wide range of texts and have a lifelong love of reading. We seek to produce and encourage engagement with the mastery of English Language and Literature to create highly articulate, committed and influential members of society. All pupils should become literate critical thinkers in society with literacy skills to allow them success in higher education.</p>	
Autumn Term 1	
<p>Each half term we use a quality text to base most of our reading and writing learning on</p> <ul style="list-style-type: none"> • Reading, analysing and writing myths and Legends linked to our topic • Reading, analysing and writing stories in different styles and genres • Reading analysing and writing information texts linked to our topic • Daily reading • Weekly spelling 	
Autumn Term 2	
<p>Each half term we use a quality text to base most of our reading and writing learning on</p> <ul style="list-style-type: none"> • Reading, discussing, analysing narrative: before writing in different genres • Letter writing • Daily reading • Weekly spelling 	
Spring Term 1	
<p>Each half term we use a quality text to base most of our reading and writing learning on</p> <ul style="list-style-type: none"> • Reading and analysing texts from Significant authors • Reading and analysing writing techniques to create setting descriptions • Reading and analysing report Writing and writing in that style linked to our topic • Daily reading • Weekly spelling 	

Spring Term 2

Each half term we use a quality text to base most of our reading and writing learning on

- Reading analysing and then writing narrative, developing the character and setting description
- Reading, analysing and applying skills to write diary entries based on our text.
- Daily reading
- Weekly spelling

Summer Term 1

Each half term we use a quality text to base most of our reading and writing learning on

- Analysing the impact of dramatic conventions and applying to our playscripts
- Reading, reviewing writing recounts linked to our topic and events in our text
- Daily reading
- Weekly spelling

Summer Term 2

Each half term we use a quality text to base most of our reading and writing learning on

- Reading and analysing stories that raise issues and or dilemmas, writing in the same style
- Daily reading
- Weekly spelling