

Subject Name:	History
Curriculum Intent Statement	
<p>Our curriculum is designed to ensure that History sparks pupils' imagination about the past, inspiring them to be curious about the events, beliefs and individuals that have shaped our present and future. Our intent is that pupils will be encouraged to explore a knowledge and skills rich curriculum, embedded with sources and interpretations. This will help them become analytical thinkers who have the confidence to question the world around them. Where possible, local history will help them to understand their local community. Their History vocabulary will be rich, allowing them to make sense of what they hear, read and encounter in the world. As a result, they can stand in any circle or career with confidence.</p>	
Autumn Term 1	
Unit Name – Ancient Greece	
<p>Key objectives:</p> <ul style="list-style-type: none"> • To say where a period of history fits on a timeline. • To summarise the main events from a specific period in history, explaining the order in which key events happened. • To recognise the part that archaeologists have had in helping us understand more about what happened in the past. • To use historical sources to learn about Ancient Greeks and analyse the information. • To learn about the culture, education and arts of the Ancient Greeks and discuss how this has impacted on society today. • This learning will culminate in children being able to create a short documentary about the lives of the Ancient Greek. 	
Autumn Term 2	
N/A	

Spring Term 1

Unit Name – The First Railways

Key objectives:

- To be able to compose a chronologically accurate timeline of important events in the history of rail travel.
- To be able to describe the similarities and differences of iconic steam trains, and explain why these were historically significant.
- To be able to use historical sources to assess the positive and negative historical impact of the railways on society.
- To be able to describe the technology used in different locomotives and how this has developed over time.
- All of these skills and knowledge will allow children to create a persuasive historical advert to either encourage or discourage people from using trains.

Spring Term 2

N/A

Summer Term 1

Unit Name – Crime and Punishment

Key objectives:

- To place key events in the history of crime and punishment on a timeline in relation to each other.
- To describe similarities and differences between crime and punishment in different historical eras (Romans, Anglo-Saxons, Tudors, Victorians) and modern era.
- To describe how historical attitudes towards crime have influenced modern attitudes.
- To interpret and evaluate evidence and sources that give alternative accounts of history of crime & punishment
- All of these skills and knowledge will allow children to create a timeline of how crime and punishment has changed over the years and how this has affected society today.

Summer Term 2

N/A