

Subject Name:	English
Curriculum Intent Statement	
<p>Our intent is to deliver the reading and phonetic specific content of the English programmes set out in the National Curriculum so that our pupils become confident, critical readers and thinkers who engage deeply with a wide range of texts and have a lifelong love of reading. We seek to produce and encourage engagement with the mastery of English Language and Literature to create highly articulate, committed and influential members of society. All pupils should become literate critical thinkers in society with literacy skills to allow them success in higher education.</p>	
Autumn Term 1	
<p>Each half term we use a quality text to base most of our reading and writing learning on</p> <ul style="list-style-type: none"> • Reading, analysing and then writing diary entry's linked to our text • Reading and reviewing newspaper report, writing newspaper report • Science: Instructions • Daily reading • Weekly spelling 	
Autumn Term 2	
<p>Each half term we use a quality text to base most of our reading and writing learning on</p> <ul style="list-style-type: none"> • Short Story, Autobiography and Discussion Text • Science: Discussion Text • Daily reading • Weekly spelling 	
Spring Term 1	
<p>Each half term we use a quality text to base most of our reading and writing learning on</p> <ul style="list-style-type: none"> • Character Description, Short Story and Information Text • Daily reading • Weekly spelling 	

Spring Term 2

Each half term we use a quality text to base most of our reading and writing learning on

- Short Story, Diary Entry, Historical setting
- Science: Persuasion
- Daily reading
- Weekly spelling

Summer Term 1

Each half term we use a quality text to base most of our reading and writing learning on

- Short Story, Recount ,Poetry
- Science: Explanation Texts
- Daily reading
- Weekly spelling

Summer Term 2

Each half term we use a quality text to base most of our reading and writing learning on

- Play scripts (Shakespeare) Poetry
- Science: Instructions
- Daily reading
- Weekly spelling