

Subject Name:	Sociology
Key Stage 5 A Level (AQA Board)	
Curriculum Intent Statement	
<p>Sociology students at Oasis Academy Hadley will develop a greater understanding and awareness of key social structures, processes and issues through the study of families, education, crime and deviance, mass media and social stratification.</p> <p>By studying sociology, students will develop transferable skills including how to:</p> <ul style="list-style-type: none"> • Investigate facts and make deductions • Develop opinions and new ideas on social issues • Analyse and better understand the social world 	

Term/Topics	<u>Year 12</u>	<u>Year 13</u>
Spring HT1	Research Methods	Crime and Deviance
Spring HT2	Theory and Methods	Revision
Summer HT1	Exams	
Summer HT2		

Autumn Term 1

7 weeks (13 Lessons)

Family and Households

1. Introduction the A Level Sociology
2. Introduction to sociological theories

Theories of the family

3. Different types of families
4. Functionalism and the family
5. Impact of industrialisation and the family – loss of functions
6. Strengths and weaknesses of functionalist view of the family
7. New Right views of the family
8. Marxist perspective of the family – Marx, Engels and Zaretsky
9. Evaluate the Marxist perspective
10. Feminist approach to the family – radical, liberal and Marxist
11. Evaluate feminist views
12. Personal Life perspective and the family
13. Exam focus

Gender roles, domestic labour and power relations

14. Review gender roles according to Parsons, compare to Bott, introduce Young and Willmott
15. Does the symmetrical family exist?; review Oakley and Boulton
16. Impact of paid work/concept of the dual burden/triple shift – Oakley, Gershuny, Shor
17. Financial decision making/domestic violence – feminist views; Pahl, Egell
18. Exam focus

Social Policy

19. What is social policy/examples linked to the family/policies linked to the perspectives
20. Donzelot and the policies of families
21. Review theory and policy through exam questions
22. Exam focus

Changing patterns of marriage, divorce, cohabitation, separation, divorce and life course

1. Trends of divorce; Mitchell and Goody; Fletcher
2. Theoretical perspectives on divorce
3. Changing patterns of marriage; investigating family diversity
4. Exam focus
5. Same-sex relationships; single-person households
6. Childbearing and child-rearing
7. Exam focus

Autumn Term 2

8 Weeks (15 Lessons)

Family Diversity

1. Identify what family diversity is
2. Key modernist theories – Parsons, New Right
3. Modernist views that challenge; Chester and the Rapoport's
4. Postmodernist views of the family – Giddens, Stacey, Beck, Weeks
5. Impact of globalisation on the family
6. Exam focus

Demography

1. Identify changes in demographic trends; reasons for the trends
2. Reasons for changes to birth and death rates; effects on the population
3. Understand what an ageing population is
4. Trends in emigration and immigration
5. Exam focus

Childhood

1. Identify what is meant by a social construction; examine the modern notion of childhood; cross-cultural and historical differences in childhood
2. Has childhood improved; compare march of progress and conflict views
3. Is childhood disappearing; concept of the 'toxic childhood'
4. Exam focus
5. Mock exam

Spring Term 1

5 Weeks (9 Lessons)

Research Methods

1. Introduction the research methods
2. How data is collected – practical, ethical, theoretical that affect choice of method
3. Quantitative and qualitative data; positivism
4. Different types of research methods – interviews, questionnaires, observations, content analysis, field experiments
5. Sampling methods; PET
6. Different types of questionnaires; strengths and limitations; PET
7. Observations; strengths and limitations: PET
8. Interviews; strengths and limitations; PET
9. Statistics; strengths and limitation; PET
10. Documents; strengths and limitations; PET
11. Experiments: strengths and limitations; PET
12. Review; exam
13. How sociologists research education

Spring Term 2

6 Weeks (11 Lessons)

Education Unit

1. Key features of researching teachers, students and parents
2. British education policy timeline
3. Social class and achievement
4. External factors – material and cultural
5. Ethnicity and achievement
6. Gender and achievement
7. Theories of education
8. Social policy and education
9. Exam

Summer Term 1

6 Weeks (11 Lessons)

1. Revision for the mock

Theory of Sociology

1. Introduction to theory and methods
2. Functionalism
3. Marxism
4. Feminism
5. Action theories

Summer Term 2

7 Weeks (12 Lessons)

1. Postivism and interpretivism
2. How theory guides social research
3. Values and how they influence research; issues over funding
4. Positivism
5. Science and sociology
6. Social policy; impact on family, education, crime
7. Modern theories; challenge presented by postmodernism

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Autumn Term 1

7 weeks (13 Lessons)

Theory of sociology

1. Review, complete, exam questions

Stratification and Differentiation

1. Introduction to the unit
2. Key definitions linked to the unit
3. Reasons for differentiation in society – social class, gender, ethnicity, age, disability
4. Social class in the UK
5. Gender
6. Ethnicity
7. Age
8. Disability
9. Exam practice
10. Problems of defining and measuring social class, occupation and gender – Registrar General's Scale; National Statistics Socio-Economic Classification: NS-SEC; Hope-Goldthorpe scale; The Great British Class Survey (GBCS) or the Savage Devine Scale
11. Strengths and limitations of using – GBCS; feminist alternatives, non-occupational measures of social class; objective and subjective views of class
12. Exam practice
13. Changes in the structures of inequality, including globalisation, transnational capitalist class and implications of these changes – upper class, middle class, lower-middle class, working class, proletariat traditionalists, new working class, underclass
14. Does class still exist?
15. Globalisation and inequality – globalisation and the transnational capitalist class (TCC), globalisation and migration
16. Changes in the treatment of differences – gender, ethnicity,
17. Exam practice

Autumn Term 2

8 Weeks (15 Lessons)

1. Social mobility – extent and patterns of social mobility
2. Causes of social mobility; studies of social mobility (Glass Study, Oxford Mobility Study, Essex Study, National Equality Panel Report, Sutton Trust and Social Mobility and Child Poverty Commission)
3. Social mobility and groups – women, ethnic minority, maintenance of class differences,
4. Exam practice

Spring Term 1

5 Weeks (9 Lessons)

Crime and Deviance

1. Introduction to the crime unit
2. Functionalism
3. Strain
4. Subcultural
5. Labelling theory
6. Social class and crime
7. Neo-Marxism and crime
8. Explanations of corporate crime
9. Realist theories
10. Left realism
11. Right realism
12. Exam focus
13. Gender and crime
14. Exam focus
15. Ethnicity and crime
16. Exam focus

Spring Term 2

6 Weeks (11 Lessons)

1. Media and crime
2. Exam focus
3. Globalization and crime
4. Green crime
5. State crime
6. Exam questions
7. Social policy and crime
8. Victims of crime
9. Revision

Summer Term 1

6 Weeks (11 Lessons)

Revision

Summer Term 2

7 Weeks (12 Lessons)

Revision