

Subject Name:	Computer Science and Information Technology	
Key Stage 4 (GCSE and/or B Tech)		
Curriculum Intent Statement		
<p>Our intention is to equip pupils to develop their computational thinking skills and creativity to solve a variety of problems. To build an understanding of the workings of digital systems and the importance of online safety and its impact. Our teaching of both Computing and ICT will provide students with the future-proof skills and knowledge of using and creating digital technologies that will prepare and enable them to fully participate in a technology-driven world.</p>		
Autumn Term 1		
<p>GCSE Computer Science</p> <p>Systems architecture</p> <ul style="list-style-type: none"> • The CPU • Functions & characteristics of CPU • Memory • Storage 	<p>BTEC IT</p> <p>Component 1</p> <ul style="list-style-type: none"> • Introduction to user interfaces • Complex user interfaces, accessibility and user skills • How hardware and software affect user interfaces • Design principles • Assignment A tasks 	
Autumn Term 2		
<p>GCSE Computer Science</p> <p>Algorithms</p> <ul style="list-style-type: none"> • Computational Thinking • Searching algorithms • Sorting algorithms • Flowchart algorithms • Pseudocode • Interpret, correct, complete algorithms 	<p>BTEC IT</p> <p>Component 1</p> <ul style="list-style-type: none"> • Project planning techniques • Project methodologies • Coordinating project tasks • SMART objectives • Design specification • Assignment B tasks 	
Spring Term 1		
<p>GCSE Computer Science</p> <p>Networks</p> <ul style="list-style-type: none"> • The internet • Local Area Networks • Wireless networking • Client-server and peer-to-peer • Protocols and Layers 	<p>BTEC IT</p> <p>Component 1</p> <ul style="list-style-type: none"> • Project planning techniques • Project methodologies • Coordinating project tasks • Project planning tools • SMART objectives • Design specification • Assignment B tasks 	

Spring Term 2	
<p align="center">GCSE Computer Science</p> <p>Programming</p> <ul style="list-style-type: none"> • Programming concepts • Sequence and selection • Iteration • Arrays 	<p align="center">BTEC IT</p> <p>Component 1</p> <ul style="list-style-type: none"> • Developing a functional user interface • Dashboard • Assignment C tasks • Reviewing the interface • Reviewing the project planning techniques
Summer Term 1	
<p align="center">GCSE Computer Science</p> <p>Programming</p> <ul style="list-style-type: none"> • Procedures and functions • Records and files <p>Practice programming project</p> <ul style="list-style-type: none"> • Select a programming task • Design solution • Develop solution in programming language • Test solution • Evaluate program 	<p align="center">BTEC IT</p> <p>Component 1</p> <ul style="list-style-type: none"> • Developing a functional user interface • Assignment C tasks • Reviewing the interface • Reviewing the project planning techniques
Summer Term 2	
<p align="center">GCSE Computer Science</p> <p>Logic and languages</p> <ul style="list-style-type: none"> • Logic diagrams and truth tables • Defensive design • Errors and testing • Translators and facilities of languages 	<p align="center">BTEC IT</p> <p>Component 2</p> <ul style="list-style-type: none"> • Data and information • How to present information • Making data suitable for processing • Collecting data • Assignment A tasks