

Subject Name:	Geography
Key Stage 4 (GCSE and/or B Tech)	
Curriculum Intent Statement	
<p>Our intent is to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, the formation and use of landscapes and environments, and an awareness of the world around us and the idea of sustainability We aim for our students to become global citizens and show a keen awareness of the geography around them.</p>	
Autumn Term 1	
<p>Living World</p> <ul style="list-style-type: none"> • How ecosystems operate • UK ecosystem • Changes affecting ecosystem • Global distribution • Tropical rainforest 	
Autumn Term 2	
<p>Living World</p> <ul style="list-style-type: none"> • Hot deserts • Biodiversity • Development issues • Development challenges • Water issues • Desertification 	
Spring Term 1	
<p>Changing Economic World</p> <ul style="list-style-type: none"> • World Development • Development measures • Population change DTM • Factors influencing development • Reducing the development gap 	

Spring Term 2

Changing Economic World

- Aid fair trade
- Tourism
- Nigeria
- Economic change in the UK
- Post-industrial economy

Summer Term 1

Physical Landscapes

- UK landscapes
- Coastal landscapes
- Coastal landforms
- Characteristics erosion
- Characteristics deposition
- Example of coastline

Summer Term 2

Physical Landscapes

- River Profiles
- Landforms
- Erosion landforms
- Deposition landforms
- An example
- Management strategies