

Subject Name:	History
Key Stage 4 (GCSE and/or B Tech)	
Curriculum Intent Statement	
<p>Our curriculum is designed to ensure History sparks student's imagination about the past. Inspiring them to be curious about the events, beliefs and individuals that have shaped our present and future. Our intent is that pupils will be encouraged to explore a knowledge rich curriculum embedded with sources and interpretations. This will help them become analytical thinkers who have the confidence to question the world around them. Where possible, local History will help them understand their local community. Their History vocabulary will be rich, allowing them to make sense of what they hear, read and encounter in the world. As a result they can stand in any circle or career with confidence.</p>	
Autumn Term 1	
<p>USA 1954-1975</p> <ul style="list-style-type: none"> • Black Americans in the early 1950s • Progress in education • The Montgomery Bus Boycott and its impact 1955-1960 	
Autumn Term 2	
<p>USA 1954-1975</p> <ul style="list-style-type: none"> • Progress 1960-1962 • Peaceful protests and their impact 1963-1965 • Malcolm X and Black Power • The civil rights movement 1965-1975 	
Spring Term 1	
<p>USA 1954-1975</p> <ul style="list-style-type: none"> • US involvement in Vietnam 1954-1963 • Escalation under Johnson • The nature of the conflict 1964-1968 • Changes under Nixon 	

Spring Term 2

USA 1954-75

- Opposition to the war
- Support for the war
- The war ends
- Why did the USA fail in Vietnam?

Summer Term 1

Elizabeth I

- England in 1558
- The Religious Settlement
- Religious challenges
- Mary Queen of Scots
- Plots and revolts at home

Summer Term 2

Elizabeth I

- Relations with Spain
- War with Spain
- The Armada
- Education and leisure
- Poverty
- Exploration and discovery
- Raleigh and Virginia