

Subject Name:	Mathematics
Key Stage 4 (GCSE) Curriculum Intent Statement	
Through learning mather problems in a wide rang Pupils will embrace the how mathematics can b Their mathematical skill whichever future path th	ematics, our pupils will develop the logical thinking skills to break ge of contexts into manageable steps. interconnected nature of the concepts within mathematics and be applied to contexts within everyday life, academia and careers. Is and knowledge will open doors for our pupils to select hey choose.
Autumn Term 1	
Topic: Coordinates, lin BLQ: What's the point	near graphs, proportion and standard form t of a graph?
 Knowledge and skills Unit 1 – Coordin Unit 2 – Linear g Unit 3 – Direct a Unit 4 – Scales a 	covered: nates graphs nd indirect proportion and standard form
Autumn Term 2	
Topic: Algebraic expr BLQ: Why don't we ch	essions nange the subject?
Knowledge and skills	covered:

- •
- Unit 5 Sequences Unit 6 Expanding and factorising brackets Unit 7 Changing the subject of a formula •
- •

Spring Term 1

Topic: 2D geometry

BLQ: What's the difference between congruence and similarity?

Knowledge and skills covered:

- Unit 8 Constructions
- Unit 9 Congruence and similarity
- Unit 10 Triangles and quadrilaterals
- Unit 11 Angles in polygons

Spring Term 2

Topic: Equations and inequalities BLQ: How can you solve simultaneous equations?

Knowledge and skills covered:

- Unit 12 Linear equations and inequalities
- Unit 13 Simultaneous equations
- Unit 14 Quadratic and other graphs

Summer Term 1

Topic: Geometry BLQ: Who was Pythagoras?

Knowledge and skills covered:

- Unit 15 Pythagoras and Trigonometry
- Unit 16 Transformations
- Unit 17 Probability

Summer Term 2

Topic: Statistics BLQ: What's the average?

Knowledge and skills covered:

- Unit 18 Proof
- Unit 19 Mean from grouped data
- Unit 20 Comparing data distributions
- Unit 21 Scatter graphs