## Year 10

## Subject Name: $\quad$ Philosophy \& Ethics

## Curriculum Intent Statement

To nurture active citizens and encourage students to become confident, conscientious participants in the community through Personal, Social Health education and to encourage students to engage with philosophical, moral, ethical and civil debates. We ensure our students get a programme of religious education that increases students' mutual understanding and empathy and that values diversity and inclusion in our learning communities.

## Autumn Term 1

- Lesson 1 - Social Justice
- Lesson 2 - Human rights
- Lesson 3 - History of Human rights
- Lesson 4 - Religious expression
- Lesson 5 - Freedom of religious expression


## Autumn Term 2

- Lesson 1 - Intro
- Lesson 2 - Just war
- Lesson 3 - Holy war
- Lesson 4 - Pacifism
- Lesson 5 - Essay
- Lesson 6 - Protest and Terrorism


## Spring Term 1

- Lesson 1 - Democracy and Dictatorship
- Lesson 2 - Communism and Fascism
- Lesson 3 - Systems in the UK
- Lesson 4 - Parliament in the UK
- Lesson 5 - Local Government
- Lesson 6 - Role of an MP


## Spring Term 2

## Drugs and alcohol

- Lesson 1 - Religious clothing
- Lesson 2 - Sikh symbols
- Lesson 3 - What is religious art
- Lesson 4 - Controversial
- Lesson 5 - Alevism
- Lesson 6 - Rastafarianism
- Lesson 7 - Symbolism in Buddhism


## Summer Term 1

Radicalization and Terrorism

- Lesson 1 - What is terrorism?
- Lesson 2 - Extremism
- Lesson 3 - Islam and Terrorism
- Lesson 4 - Challenging Islamophobia
- Lesson 5-Assessment


## Summer Term 2

## Religion and Life

- Lesson 1 - Introduction to life after death
- Lesson 2 - Christian view on Life after death
- Lesson 3 - Muslim view on life after death
- Lesson 4 - Non-religious views on life after death
- Lesson 5 - Is abortion ever right?
- Lesson 6 - Is Euthanasia ever right?
- Lesson 7-Assessment

