

Subject Name:	Psychology
Curriculum Intent Statement	
<p>Our curriculum is designed to ensure pupils gain a deeper understanding of human behaviour and be able to apply their knowledge to real world settings with the use of psychological theory and research. The intent for the Psychology curriculum is to equip students with the necessary scientific knowledge, skills and vocabulary to develop a better understanding of themselves and the wider world. The Psychology curriculum will enable pupils to value the importance of psychological research and will promote an awe-driven curiosity of the human mind and body. Pupils will be introduced to a wide variety of viewpoints and different perspectives that have been taken to the study of human behaviour, each of which offers a unique approach. Our aim is for all students to analyse the relative contributions of competing theories in order to discuss their impact on our understanding of human behaviour and society as a whole.</p>	

Cognition and behaviour (Paper 1)	Social context and behaviour (Paper 2)
<ul style="list-style-type: none"> • Memory • Perception • Development 	<ul style="list-style-type: none"> • Social influence • Language, thought and communication • Brain and neuropsychology • Psychological problems
<p><u>How it's assessed:</u> Written exam: 1 hour 45 minutes 100 marks (each section = 25 marks) 50% of GCSE</p>	<p><u>How it's assessed:</u> Written exam: 1 hour 45 minutes 100 marks (each section = 25 marks) 50% of GCSE</p>

Autumn Term 1
Research Methods
Autumn Term 2
Memory

Spring Term 1

Perception

Spring Term 2

Development

Summer Term 1

Review Paper 1 content and start Paper 2 topics in preparation for Year 11

Summer Term 2Review Paper 1 content and start Paper 2 topics in preparation for Year 11
Begin – Psychological Problems