

Subject Name:	Sociology
Curriculum Intent Statement	

# Key Stage 4 | GCSE

Sociology students at Oasis Academy Hadley will develop a greater understanding and awareness of key social structures, processes and issues through the study of families, education, crime and deviance, mass media and social stratification.

By studying sociology, students will develop transferable skills including how to:

- Investigate facts and make deductions
- Develop opinions and new ideas on social issues
- Analyse and better understand the social world

# Autumn Term 1

7 weeks (13 Lessons)

## Family and Households

- 1. Consolidation of previous work
- 2. How have relationships changed with the wider family?
- 3. What changes are taking place in family structures?
- 4. Family structure exam practice
- 5. What trends are taking place in lone-parent families?
- 6. Lone parent family exam focus
- 7. What changes are taking place in fertility?
- 8. How do marriages differ in a global context?
- 9. What are the changing patterns of marriage?
- 10. Marriage exam practice
- 11. What are the changing patterns of divorce?
- 12. Half Mock Exam

#### Assessment

• Exam questions in Class

# Autumn Term 2

8 Weeks (15 Lessons)

## Family and Households

- 1. What contemporary social issues relate to families?
- 2. What methods are used to research families?
- 3. Full mock

#### Education

- 1. Introduction to education unit
- 2. What are the economic and selective roles of education?
- 3. What are the socialisation, social control and political roles of education?
- 4. Exam question focus
- 5. What is learned through formal and informal education?
- 6. Reminder of functionalism
- 7. How does the functionalist perspective view the role of the education system?
- 8. How does Parsons view the role of the education system?
- 9. Exam focus
- 10. Reminder of Marxism
- 11. What is the Marxist view of the role of education for capitalist society?
- 12. Exam focus

## Assessment

- Exam questions in class
- Full mock exam paper on USA

# Spring Term 1

#### 5 Weeks (9 Lessons)

#### Education

- 1. What have been the key historical changes in Britain's education system?
- 2. How is the education system organised in contemporary Britain?
- 3. Should education be provided by the state or by the independent sector?
- 4. Exam focus
- 5. What are vocational education and alternative forms of provision?
- 6. What key changes were introduced through the 1988 Education Act?
- 7. How else has marketisation influenced education?
- 8. Exam focus

#### Assessment

• Exam questions in class

# **Spring Term 2**

6 Weeks (11 Lessons)

## Education

- 1. How did New Labour develop educational policy after 1997?
- 2. What are academies, free schools and selection by ability?
- 3. Exam focus
- 4. How can social class affect achievement?
- 5. How can material factors affect achievement?
- 6. How can parental attitudes affect achievement?
- 7. How might school affect achievement?
- 8. What is the influence of streaming and subcultures on achievement?
- 9. How does Willis view the counter-school culture?
- 10. Exam focus/assessment

#### Assessment

- Exam questions in class
- Half mock exam paper on Crime and Punishment

## Summer Term 1

6 Weeks (11 Lessons)

### Education

- 1. Why has achievement for females improved?
- 2. How can we explain differences in subject choice between males and females?
- 3. Why is the performance of female students improving faster than that of male students?
- 4. What are the patterns of educational attainment for ethnicity and achievement?
- 5. Are social class and cultural factors influential?
- 6. What is roles of the school in ethnicity and achievement?
- 7. What research methods are used to research education?
- 8. Mock exam revision

#### Assessment

• Exam questions in class

# Summer Term 2

7 Weeks (12 Lessons)

## Crime and deviance

- 1. Introduction
- 2. What is meant by crime and deviance?
- 3. When is an act seen as deviant?
- 4. What are social order and social control?
- 5. What is the difference between formal and informal social control?
- 6. What is the difference between formal and informal rules?
- 7. Exam practice
- 8. How does functionalism explain crime and deviance?
- 9. How does Merton explain crime and deviance?
- 10. How does Marxism explain crime and deviance?
- 11. Exam focus

Assessment

Mock exams