

<b>Subject Name:</b>	<b>Computer Science and Information Technology</b>		
<b>Key Stage 4 (GCSE and/or B Tech)</b>			
<b>Curriculum Intent Statement</b>			
<p>Our intention is to equip pupils to develop their computational thinking skills and creativity to solve a variety of problems. To build an understanding of the workings of digital systems and the importance of online safety and its impact. Our teaching of both Computing and ICT will provide students with the future-proof skills and knowledge of using and creating digital technologies that will prepare and enable them to fully participate in a technology-driven world.</p>			
<b>Autumn Term 1</b>			
<b>GCSE Computer Science</b>		<b>BTEC IT</b>	
<b>Programming project NEA</b> <ul style="list-style-type: none"> <li>• Select a programming task</li> <li>• Design solution</li> <li>• Develop solution in programming language</li> <li>• Test solution</li> <li>• Evaluate program</li> </ul>		<b>Component 2</b> <ul style="list-style-type: none"> <li>• Importing data</li> <li>• Spreadsheet formulae</li> <li>• Cell referencing</li> <li>• Lookup functions</li> <li>• Start Assignment B tasks</li> </ul> <b>Component 3</b> <ul style="list-style-type: none"> <li>• Communication technologies</li> <li>• Cloud technologies and computing</li> <li>• Selection of platforms and services</li> <li>• Implications for organisations when choosing cloud technologies</li> </ul>	
<b>Autumn Term 2</b>			
<b>GCSE Computer Science</b>		<b>BTEC IT</b>	
<b>System software and security</b> <ul style="list-style-type: none"> <li>• Network threats</li> <li>• Identifying and preventing vulnerabilities</li> <li>• Operating system software</li> <li>• Utility software</li> </ul>		<b>Component 3</b> <ul style="list-style-type: none"> <li>• Internal and external threats to digital systems</li> <li>• Protection methods</li> <li>• Security policies</li> </ul> <b>Component 3</b> <ul style="list-style-type: none"> <li>• Sharing data</li> <li>• Impact of technology on environment</li> <li>• Equal access</li> </ul>	

<b>Spring Term 1</b>	
<p align="center"><b>GCSE Computer Science</b></p> <p><b>Ethics</b></p> <ul style="list-style-type: none"> <li>• Ethical and cultural issues</li> <li>• Computers in the modern world</li> <li>• Legislation and privacy</li> </ul>	<p align="center"><b>BTEC IT</b></p> <p><b>Component 3</b></p> <ul style="list-style-type: none"> <li>• Legal requirements</li> <li>• Net neutrality</li> <li>• Intellectual property</li> </ul> <p><b>Component 3</b></p> <ul style="list-style-type: none"> <li>• Notation</li> <li>• Flow diagrams and DFD</li> <li>• Interpreting diagrams</li> </ul> <p><b>February exam</b></p>
<b>Spring Term 2</b>	
<p align="center"><b>GCSE Computer Science</b></p> <p><b>Revision for May exams</b></p>	<p align="center"><b>BTEC IT</b></p> <p><b>Component 2</b></p> <ul style="list-style-type: none"> <li>• Data validation</li> <li>• Conditional formatting</li> <li>• Complete assignment B tasks</li> </ul>
<b>Summer Term 1</b>	
<p align="center"><b>GCSE Computer Science</b></p> <p><b>Revision for May exams</b></p> <p><b>End of course</b></p>	<p align="center"><b>BTEC IT</b></p> <p><b>Component 2</b></p> <ul style="list-style-type: none"> <li>• Drawing conclusions</li> <li>• Making recommendations</li> <li>• Assignment C tasks</li> </ul> <p><b>Retake component 3 exams</b></p>
<b>Summer Term 2</b>	
<p align="center"><b>GCSE Computer Science</b></p> <ul style="list-style-type: none"> <li>• Course ended</li> </ul>	<p align="center"><b>BTEC IT</b></p> <ul style="list-style-type: none"> <li>• Course ended</li> </ul>