

Subject Name:	Geography
Key Stage 5 (A Level and B Tech)	
Curriculum Intent Statement	
<p>Our intent is to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, the formation and use of landscapes and environments, and an awareness of the world around us and the idea of sustainability We aim for our students to become global citizens and show a keen awareness of the geography around them.</p>	
Autumn Term 1	
<p>Tectonic Processes</p> <ul style="list-style-type: none"> • Tectonic theory • Earthquakes • Volcanoes • Tsunami <p>Globalisation</p> <ul style="list-style-type: none"> • Key players • TNCs • Global shift • Interconnections 	
Autumn Term 2	
<p>Hazards</p> <ul style="list-style-type: none"> • Disasters • Trends • Zones • Management • Models <p>Globalisation</p> <ul style="list-style-type: none"> • Cultures • Development gap • Tensions • Consequences 	

Spring Term 1

Coasts

- Landscapes
- Geology
- Waves
- Erosion
- Transport

Diverse Places

- Making change
- Population structure
- Connections
- Diverse places

Spring Term2

Coasts

- Sea levels
- Holderness
- Flooding
- Management

Diverse Places

- Rural places
- Segregation
- Tension
- Urban communities

Summer Term 1

- Fieldwork skills
- Revision

Summer Term 2

- Fieldwork skills