

<b>Subject Name:</b>	<b>Drama</b>
<b>Curriculum Intent Statement</b>	
<p>At Oasis Academy Enfield and Hadley the Drama curriculum is designed to allow students to gain a detailed knowledge of Drama and Theatre. We believe that students deserve a broad and ambitious Drama curriculum, rich in skills and knowledge, as well as developing links between Drama and other subjects, including English, Citizenship and History. They will also learn about different aspects of Drama and Theatre with units based around plays, current affair, and theatrical techniques. The curriculum will encourage students to become creative, imaginative, confident and independent thinkers, who will be able to create original work as well as critically analysing professional and non-professional plays and performances. Students will have an appreciation of their own work and that of others, always demonstrating respect and empathy. It also aims to foster a love of Performing Arts as a whole, whilst also using Drama as a tool to enable students to develop key skills that will prepare them for their future.</p>	
<b>Autumn Term 1 &amp; 2</b>	
<p><b>Pantomime</b></p> <ul style="list-style-type: none"> <li>• Devising Unit – developing knowledge and understanding of Performance Skills and Theatrical Conventions from Year 7</li> <li>• History of commedia dell arte</li> <li>• Stock characters</li> <li>• Pantomime techniques</li> <li>• Musical Theatre</li> <li>• Can be linked back to work done previously on Shakespeare</li> <li>• Pantomime performances at Christmas</li> </ul>	
<b>Spring Term 1 &amp; 2</b>	
<p><b>Too Much Punch for Judy/School Show</b></p> <ul style="list-style-type: none"> <li>• Bringing texts to life unit</li> <li>• In depth study into the play 'Too Much Punch for Judy' and the social issues it raises.</li> <li>• Local story</li> <li>• Analysing a text (written assessment)</li> <li>• Then a study into whatever the school show is for that year</li> <li>• Theatrical vocabulary and the role of backstage and technical aspects of the theatre.</li> <li>• Potential for students to be involved in aspects of the school show (such as lighting and sound)</li> <li>• Link to Media Studies</li> </ul>	

## **Summer Term 1 & 2**

### **Shakespeare**

- Bringing real issues to life using Drama
- Looking at Environmental and Cultural issues (such as Global Warming, Refugees and 21<sup>st</sup> Century world)
- Opportunity for student to develop skills in multimedia (film-making, documentaries)
- Link to Citizenship, Philosophy and Ethics, Science and Geography