

<b>Subject Name:</b>	<b>Geography</b>
<b>Curriculum Intent Statement</b>	
<p>Our intent is to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, the formation and use of landscapes and environments, and an awareness of the world around us and the idea of sustainability We aim for our students to become global citizens and show a keen awareness of the geography around them.</p>	
<b>Autumn Term 1</b>	
<p><b>Natural Hazards</b></p> <ul style="list-style-type: none"> <li>• Location</li> <li>• Plate boundaries</li> <li>• Earthquakes</li> <li>• Volcanoes</li> </ul>	
<b>Autumn Term 2</b>	
<p><b>Population</b></p> <ul style="list-style-type: none"> <li>• Growth</li> <li>• DTM</li> <li>• Pyramids</li> <li>• Ageing population</li> <li>• Migration</li> </ul>	
<b>Spring Term 1</b>	
<p><b>Coasts</b></p> <ul style="list-style-type: none"> <li>• Waves</li> <li>• Erosion</li> <li>• Transportation</li> <li>• Landforms</li> <li>• Management</li> </ul>	

## **Spring Term 2**

### **Development**

- Indicators
- Uneven
- Ghana
- Gap
- Fairtrade

## **Summer Term 1**

### **Ecosystems**

- Location
- Tropical Rainforest
- Deserts
- Polar
- Deforestation

## **Summer Term 2**

### **Africa**

- Physical
- Human
- Tourism
- Resources