

Subject Name:	History
Curriculum Intent Statement	
<p>Our curriculum is designed to ensure History sparks student's imagination about the past. Inspiring them to be curious about the events, beliefs and individuals that have shaped our present and future. Our intent is that pupils will be encouraged to explore a knowledge rich curriculum embedded with sources and interpretations. This will help them become analytical thinkers who have the confidence to question the world around them. Where possible, local History will help them understand their local community. Their History vocabulary will be rich, allowing them to make sense of what they hear, read and encounter in the world. As a result they can stand in any circle or career with confidence.</p>	
Autumn Term 1	
<p>World War I</p> <ul style="list-style-type: none"> • Introduction to History and Long Term Causes of World War I • What was the First World War? • Causes of World War I • How did two bullets cause ten million deaths? • Why did people want to fight in World War I? • Why was World War I fought in trenches? • What was life like in the trenches? 	
Autumn Term 2	
<p>Elizabeth I</p> <ul style="list-style-type: none"> • Who was Elizabeth I? • How did Elizabeth deal with religious problems? • What was society like in Elizabethan England? • Did Elizabeth's wartime leadership show a golden age? • Did Elizabeth I start the British Empire? • How did education change in Elizabethan England? • Was Elizabeth I's reign a golden age? 	

Spring Term 1

Empire

- Why did the British create an empire?
- How did Britain take control of India?
- Did the British improve India?
- How effective was Indian resistance to British rule?
- Should Britain apologise for its empire?
- How did Britain colonise America?
- How effective was American resistance to British rule?
- How did India gain its independence?

Spring Term 2

Industrial Revolution

- How much change was there in industry from 1750-1900?
- How did the industrial revolution change children's lives?
- What work did children do in the industrial revolution?
- How do we know what life was like for children?
- Why was there so much crime in Whitechapel 1870-1900?

Summer Term 1

Migration to the UK

- Introduction to migration
- Early migration to the British isles – the Romans
- Medieval migration to the British isles
- Jewish migration to Britain
- Why did people leave Britain?
- Why did Irish people move to Britain in the 19th century?
- What was life like in the Caribbean in the 1950s?
- What was life like for Caribbean immigrants in Britain in the 1950s?

Summer Term 2

Black people of the Americas

- What was Africa life in the 16th century?
- Who was responsible for the slave trade?
- What was life like on a plantation?
- Could slaves fight back – active resistance?
- Could slaves fight back– passive resistance?
- Why was the slave trade abolished?
- Why was slavery abolished?