

Subject Name:	Philosophy & Ethics
Curriculum Intent Statement	
<p>To nurture active citizens and encourage students to become confident, conscientious participants in the community through Personal, Social Health education and to encourage students to engage with philosophical, moral, ethical and civil debates. We ensure our students get a programme of religious education that increases students' mutual understanding and empathy and that values diversity and inclusion in our learning communities.</p>	
Autumn Term 1	
<ul style="list-style-type: none"> • The Fall • Abraham • Moses • 10 Commandments • Orthodox and Reform Jews • Hanukkah • Synagogue 	
Autumn Term 2	
<p>Sikhism</p> <ul style="list-style-type: none"> • Guru Nanak • Belief in one God • Sikhism and violence • Oneness of Humanity • Guru Grant Sahib • Gurdwara • Nanak and Poverty • Research presentation 	
Spring Term 1	
<p>The life of Jesus Part 1</p> <ul style="list-style-type: none"> • Life of Jesus • Did Jesus exist? • Miracles of Jesus • Parables • Jesus and forgiveness 	

Spring Term 2

The Life of Jesus Part 2

- Assessment lesson Part 1 of Jesus
- The arrest of Jesus
- The trial of Jesus
- The Crucifixion of Jesus
- The Resurrection of Jesus

Assessment

Summer Term 1

Islam Part 1

- Lesson 1 - Introduction to Islam
- Lesson 2 - The Life of prophet Muhammad
- Lesson 3 - The Qur'an
- Lesson 4 - Different Denominations of Islam

Mini-Assessment

Summer Term 2

Islam Part 2

- Lesson 1 - The Five Pillars of Islam (Part 1)
- Lesson 2 - The Five Pillars of Islam (Part 2)
- Lesson 3 - Place of Worship- the mosque
- Lesson 4 - Islamic Art
- Lesson 5 - Islamophobia
- Assessment Revision

Assessment