

Subject Name:	Drama
Curriculum Intent Statement	
<p>At Oasis Academy Enfield and Hadley the Drama curriculum is designed to allow students to gain a detailed knowledge of Drama and Theatre. We believe that students deserve a broad and ambitious Drama curriculum, rich in skills and knowledge, as well as developing links between Drama and other subjects, including English, Citizenship and History. They will also learn about different aspects of Drama and Theatre with units based around plays, current affair, and theatrical techniques. The curriculum will encourage students to become creative, imaginative, confident and independent thinkers, who will be able to create original work as well as critically analysing professional and non-professional plays and performances. Students will have an appreciation of their own work and that of others, always demonstrating respect and empathy. It also aims to foster a love of Performing Arts as a whole, whilst also using Drama as a tool to enable students to develop key skills that will prepare them for their future.</p>	
Autumn Term 1 & 2	
<p>Melodrama and Soap Opera</p> <ul style="list-style-type: none"> • History of Melodrama and Soap Opera. • Devising unit developing Year 7/8 Performance Skills and Theatrical Conventions • Learning about Costume, Make-Up and Accessories • Learning about Reality TV versus traditional • Scriptwriting skills • Links to TV and modern day drama 	
Spring Term 1 & 2	
<p>Blood Brothers</p> <ul style="list-style-type: none"> • Bringing texts to life unit • In depth study into the play/musical 'Blood Brothers' • Developing use of theatrical conventions to address social issues and themes • Developing Performance Skills to show age, different classes • Link to English (who are studying the play Spring 1 as well) • Potential Theatre trip visit (Live Theatre Evaluation) 	

Summer Term 1 & 2

Stand Up for Your Rights

- Bringing real life issues to life using Drama
- Looking at different groups in the 20th and 21st Century who have fought to obtain different rights
- Includes learning about Suffragettes, Tiananmen Square, MeToo, Black Lives Matter and other human rights issues
- Development of skills from Year 8 using multimedia (documentaries, film-making)
- Presentation of films to parents/community
- Link to Citizenship, Philosophy and Ethics, Media studies and History