

Subject Name:	History
Curriculum Intent Statement	
<p>Our curriculum is designed to ensure History sparks student's imagination about the past. Inspiring them to be curious about the events, beliefs and individuals that have shaped our present and future. Our intent is that pupils will be encouraged to explore a knowledge rich curriculum embedded with sources and interpretations. This will help them become analytical thinkers who have the confidence to question the world around them. Where possible, local History will help them understand their local community. Their History vocabulary will be rich, allowing them to make sense of what they hear, read and encounter in the world. As a result they can stand in any circle or career with confidence.</p>	
Autumn Term 1	
<p>Crime and Punishment</p> <ul style="list-style-type: none"> • Introduction to Crime and Punishment unit • What was Anglo-Saxon England like? • What crimes were committed in Anglo-Saxon England? • How did the Anglo-Saxons catch criminals? • How did the Anglo-Saxons punish criminals? • Crimes, Law enforcement and Punishments in Norman England • How and why did the Normans make changes to Crime and Punishment in England? • Crimes, Law enforcement and Punishments in the later Middle Ages • How powerful was the Church? • Did the Church help or hinder justice? 	
Autumn Term 2	
<p>Crime and Punishment</p> <ul style="list-style-type: none"> • What was England like from 1500-1700? • What crimes were committed in Early Modern England? • What was law enforcement like in Early Modern England? • How effective was law enforcement in Early Modern England? • How did punishments change in Early Modern England? • Why were the Gunpowder Plotters punished so harshly? • Were vagabonds really a threat to respectable society? • The rise and fall of Matthew Hopkins and witchcraft as a crime 	

Spring Term 1

Crime and Punishment

- Britain in the 18th and 19th Century/ How had society changed during this period?
- How effective was law enforcement from 1700-1900?
- Why did highway robbery, poaching and smuggling increase and then decline?
- The Tolpuddle Martyrs
- Robert Peel and the Metropolitan Police
- Why was the Bloody Code abolished?
- What was 'transportation' and was it a success or failure?
- What were the problems with prisons and how were they reformed 1700-1900?

Spring Term 2

Crime and Punishment

- Crime and Punishment 1900 to the present – how far did crime really change during the 20th Century?
- Were conscientious objectors cowards?
- What has been the biggest change to policing since 1900?
- How have prisons changed since 1900?
- How effectively do we deal with young offenders today?
- Why was the death penalty abolished in 1965?

Summer Term 1

Weimar and Nazi Germany

- Why was the Treaty of Versailles unpopular?
- Why was the Weimar Republic so weak?
- Was the Munich Putsch a success or failure?
- Why did people vote for the Nazi party?
- How did Hitler consolidate power?

Summer Term 2

Nazi Germany and World War II

- How did the Nazis control Germany?
- Why was opposition so unsuccessful?
- The history of anti-Semitism in Europe
- What was life like for Jews before the Holocaust?
- When did the Holocaust begin?
- How did World War II impact on Enfield?
- Why did the USA drop the Bomb?