

Subject Name:	Philosophy & Ethics
Curriculum Intent Statement	
<p>To nurture active citizens and encourage students to become confident, conscientious participants in the community through Personal, Social Health education and to encourage students to engage with philosophical, moral, ethical and civil debates. We ensure our students get a programme of religious education that increases students' mutual understanding and empathy and that values diversity and inclusion in our learning communities.</p>	
Autumn Term 1	
<ul style="list-style-type: none"> • What does it mean to be healthy • What does it mean to be normal • OCD • Eating Disorders • Phobias • Assessment 	
Autumn Term 2	
<p>Charity and Poverty</p> <ul style="list-style-type: none"> • Introduction: fighting poverty • Poverty and women • Poverty and benefits • Profit and poverty • Poverty in the UK • Food banks 	
Spring Term 1	
<p>Buddhism</p> <ul style="list-style-type: none"> • Lesson 1 - Introduction to Buddhism • Lesson 2 - The early life of Buddha • Lesson 3 - The Middle Way • Lesson 4 - Enlightenment • Lesson 5 - Buddhist Meditation • Lesson 6 - The Eightfold Path <p>Assessment</p>	

Spring Term 2

Drugs and alcohol

- Drugs: Class
- Drugs and Addiction
- Drugs and the Law
- Christian Attitudes to Drugs and Alcohol

Assessment

Summer Term 1

War

- Lesson 1 - Introduction to Peace and Conflict
- Lesson 2 - Just War theory
- Lesson 3 - Holy War
- Lesson 4 - Pacifism
- Lesson 5 - Protest and Terrorism
- **Lesson 6 - Assessment**

Summer Term 2

Islam Part 2

- Lesson 1 - Introduction to abortion
- Lesson 2 - Arguments for and against abortion
- Lesson 3 - Religious attitudes towards abortion in Christianity
- Lesson 4 - Religious attitudes towards abortion in Islam
- Lesson 5 - Introduction to euthanasia
- Lesson 6 - Religious attitudes towards euthanasia in Christianity
- Lesson 7- Religious attitudes towards euthanasia in Islam

Assessment