

12 February 2020

## Year 4 Curriculum Spring 2 2020

Dear Parents/Carers

Both UCLA and Bristol universities have had an exciting term learning about the culture of the Viking people and making Viking Boats.

Next half term, the children in Phase 1 will be learning about different careers and taking part in National Careers week in March. In Year 4, the children will be looking at and examining the career of a Marine Biologist specifically learning about Eugene Clark who is known as the Shark Lady.

### Along the River Bank



<b>English</b> 	We will be; <ul style="list-style-type: none"><li>• Reading Wind in the Willows</li><li>• Writing character descriptions and setting descriptions</li><li>• Writing a diary</li></ul>
<b>Mathematics</b> 	We will be; <ul style="list-style-type: none"><li>• Learning about statistics</li><li>• Solving problems involving measure</li><li>• Solving problems involving money and using the four operation in the context of money</li><li>• Reading the time with reasoning problems</li></ul>
<b>Science</b> 	We will be; <ul style="list-style-type: none"><li>• Learning about the water cycle and the part played by evaporation and condensation</li><li>• Asking relevant questions and using different types of scientific enquiries to answer them</li><li>• Setting up simple practical enquiries, comparative and fair tests</li><li>• Making systematic and careful observations</li><li>• Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li><li>• Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions</li><li>• Identifying differences, similarities or changes related to simple scientific ideas and processes</li><li>• Using straightforward scientific evidence to answer questions or to support their findings</li></ul>
<b>Geography</b>	We will be; <ul style="list-style-type: none"><li>• Learning about the geographical aspects of the water cycle</li><li>• Understanding the variety of physical features used by humans in their day to day life</li><li>• Explaining human geographical features of water cycle (e.g. why cities are often built near rivers/oceans)</li><li>• Learning about the job of a Marine Biologist and their contributions to the world</li></ul>

<b>Art</b> 	We will be; <ul style="list-style-type: none"> <li>• Learning about the artist Monet</li> <li>• Researching the artist and evaluating pieces of his work</li> <li>• Understanding the meaning of Impressionism.</li> <li>• Learning the skill of 'broken colour' and mixing colours to create different tones of light and dark</li> <li>• Sketching in style of Monet</li> <li>• Painting using style of 'broken colour'</li> </ul>
<b>Music</b> 	We will be; <ul style="list-style-type: none"> <li>• Exploring structure and pitch within music from all around the world</li> <li>• Making our own music, using both our voices and a musical instrument</li> </ul>
<b>P.E</b> 	We will be; <ul style="list-style-type: none"> <li>• Focusing on invasion games and learning how to direct the ball using a range of catching and throwing techniques</li> <li>• Invasion Games - Marking and tackling</li> </ul>
<b>I.C.T and Computing</b>	We will be; <ul style="list-style-type: none"> <li>• Designing and creating a toy using computer software</li> </ul>
<b>R.E</b> 	We will be; <ul style="list-style-type: none"> <li>• Making connections between how Christians celebrate Easter and the events in the last week of Jesus' life</li> <li>• Making connections between the Christian celebrations of the Eucharist/ Holy Communion and what Jesus did on the last supper</li> </ul>
<b>P.S.H.E and Citizenship</b> 	We will be; <ul style="list-style-type: none"> <li>• Learning about the changes in our bodies</li> </ul>

**Here are some ways that you can help your child at home:**

- It is very important that you read with your child every night - please remember to do so, just 10 minutes will help and don't forget to sign your child's reading record!
- Please support your child to complete their homework and hand it in on time.
- Help your child learn their multiplication tables by regularly practising with them at home, in the car or in any spare time you may have.
- Help your children with practising their number bonds, conversions of metric units and with telling the time on both digital and analogue clocks by testing them frequently throughout the day.
- Practise your child's spelling to prepare them for their test, remembering their handwriting joins.
- Encourage your child to check their spellings in their writing – every bit helps!
- Encourage use of Spelling Shed/**Maths shed and Pixl Times tables** – free online education games daily. (in preparation for the national year 4 times table test)

Thank you for your ongoing support and enjoy the half-term break.

Yours sincerely

**The Year 4 Team**  
**Mrs Burns and Miss Prescott-Webb**