



Year 6 Summer Support 2020-21

English

Advice and support for all Year 7 students

Regular independent study will aid the recall of knowledge and enhance your skills to ensure targets are met next year

Tick when complete

- Use BBC Bitesize – watch the videos and complete the quizzes and knowledge checks
- Write a list of your strengths and weaknesses
- Do some pieces of creative writing to practise your skills and keep your imagination ticking
- Read for pleasure – this will really help with your progress in English!
- Recommended reads – Refugee Boy, Treasure Island, The Stars Beneath Our Feet, Watership Down, The Goldfish Boy, The Island at the End of Everything

Internet websites and apps for study support

SMHW

YouTube

BBC Bitesize

Spark Notes – No Fear Shakespeare

Study areas to practise or complete	Where to find the information to revise	Tick when complete
Prose		
<ul style="list-style-type: none"> - Reading: Read at least three books over the holidays - Writing: Write book reviews, diary entries, short stories, letters or articles about the books 	Hadley Library, free online e-books	
Poetry		
<ul style="list-style-type: none"> - Reading: Find a poem online that you really enjoy or can relate to - Writing: Write your own poetry about a subject of your choice 	YouTube, SMHW, free online poetry	
Drama		
<ul style="list-style-type: none"> - Reading: Read an online Shakespeare play – these can be found translated into modern English on No Fear Shakespeare - Writing: Write your own play inspired by the Shakespeare option you have read 	Spark Notes – No Fear Shakespeare, YouTube also has lots of free film versions!	
Speaking and Listening		
<ul style="list-style-type: none"> - Reading: Choose a controversial topic: e.g. teenagers using social media or young children being allowed to have mobile phones. Do some research into both sides of the argument. - Writing: Write a speech or article explaining your own view on the topic OR the script for a debate about both sides of the argument OR a letter to your English teacher persuading them to agree with your viewpoint 	Google, YouTube	

