




Dear Hadley Year 4 Parents








Year 4 Curriculum Autumn 2022

We have just finished a fantastic half term with lots of learning about our local area in Topic and Science. We also read our exciting book 'Charlie and the Chocolate Factory' during Guided Reading and English Lessons. We hope all of our families have had a relaxing half term break and we are excited about the children returning for the second part of the autumn term. The theme we are learning about this term is **Victorians**.



In Science we will be learning about sound and how it travels. We will be reading the terrific text 'Street Child' by Berlie Doherty.

<p>English</p> 	<p>During this half-term the children will engage with a variety of different text types in their English lessons. We will be:</p> <ul style="list-style-type: none"> • Reading and writing narratives • Exploring and writing a holiday advert • Immersing ourselves in the 'Street Child.' • Using mixed sentence types with different structures and features • Focusing on narrative structure. • Writing our own story from another culture. • Imaging ourselves as Victorian children.
<p>Mathematics</p> 	<p>Our mathematical investigations will focus on topics such as:</p> <ul style="list-style-type: none"> • Using place value to calculate mentally. • Using a formal written method to multiply two and three-digits numbers by one-digit numbers. • Investigating and finding equivalent lengths, using different units (mm, cm, m) • Adding and subtracting lengths and perimeters • Adding and subtracting three- and four-digit numbers, including exchanging
<p>Science</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Identifying different states of matter and their properties. • Understand how particles behave in solids, liquids, and gases. • Understanding how materials can change from one state to another through a range of simple practical enquires. • Explore how substances can be more than one states. • Understand how heating and cooling occur in the water cycle.

D&T 	We will be: <ul style="list-style-type: none"> • Researching electrical and mechanical components to create a circuit to light up a room • Understanding and using electrical systems in products.
History 	We will be: <ul style="list-style-type: none"> • Studying what it was like to be a child in Victorian times. • Learning about key dates from this period. • Understanding the impact of the Victorians on Britain today.
Music 	We will be: <ul style="list-style-type: none"> • Learning songs from the Victorian period.
P.E 	We will be: <ul style="list-style-type: none"> • Developing hand eye co-ordination and independence in pulse raising activities
Computing 	We will be: <ul style="list-style-type: none"> • Children learning how to stay safe online and how to deal with cyber-bullying
R.E 	We will be: <ul style="list-style-type: none"> • Studying Sikhism: Sikh life and commitments. • Learning about the life and work of Guru Nanak
P.S.H.E and Citizenship 	We will be: <ul style="list-style-type: none"> • Staying safe, what is bullying, what can we do?

Here are some ways that you can help your child at home:

- Continue to read with your children every night, this is very important and helps your child learn in all subjects. Please remember to sign your child's record every night.
- Practise your child's spelling with them to prepare them for their weekly test.
- Encourage your child to regularly participate on Spelling Shed and Maths Shed.
- Support your child to complete their homework and hand it in on time.
- Help your child learn their multiplication tables by regularly practising with them at home, in the car or any spare time you have. By the end of the year, year 4 children must know all of their times tables and division facts.
- Support your child to complete their weekly homework, every weekend.

Thank you for your ongoing support,

Miss Hussain and Miss Peksah