

Dear Hadley Year 5 Parents,

Year 5 Curriculum Autumn 2 2022

Both Liverpool and York Universities have had an exciting term learning about Ancient Greece, creating fabulous Grecian vases and reading 'Who Let the Gods Out' by Maz Evans.

The topic we will be following during Autumn 2 is 'Our World and Beyond'. The children will be learning about the position of the Earth and the Sun and how this creates change in the seasons of time zones. They will be reading the terrific text 'High rise mystery' by Sharna Jackson.

Our World and Beyond



English	We will be: Writing a letter to suit the audience and purpose. Independently planning and writing a story. Adding detail and description including character and setting description. Creating atmosphere with our writing. Writing sentences using additional clauses and fronted adverbials.
Mothematica	Using a range of linking words/phrases to build cohesion. We will be:
Mathematics	 Developing our skills ordering and comparing fractions, and studying the relationship between fractions, decimals and percentages. Deepening our understanding of the properties of shapes. Continuing our learning on ordering and comparing units of measurement and converting units of measurements. Continuing to develop and secure our knowledge of the four operations (addition, subtraction, multiplication and division). Learning how to collect, organise, represent and interpret data in different forms.

Principal - Zoë Thompson BSc Hons, NPQH South Street, Enfield, EN3 4PX Tel: 020 8804 6946 · Fax: 020 8805 9949 · www.oasisacademyhadley.org

Colones	Ma will be
Science	We will be:
	Learning about the position of the Earth in relation to the other
P. i. 1	planets in our solar system.
	 Finding out why our sun is important in our solar system.
	 Understanding the conditions for supporting life on a planet.
	Constructing shadow clocks and sun dials in order to show
	midday, and the start and end of the school day.
Design and	We will be:
Technology	Designing a rocket using a variety of materials, and using a
- Comology	range of information to inform our design.
	Creating a rocket that will lift off.
Geography	We will be:
	Understanding the position and significance of longitude and
	latitude for our planet.
	 Understanding the distinction between the Northern and
	Southern Hemispheres.
	 Planning an itinerary across different time zones.
Music	We will be:
& J J	Studying the explosion of sound!
9-13-	Making our very own music, using different types of sound.
P.E	We will be:
3.	Focusing on team games and the use of space in these games.
	 Exploring shooting and keeping.
Computing	We will be:
	 Using a range of software to learn how to develop games.
	games.
R.E	We will be:
13.2	Studying Islamic creation stories.
+ ❖ ઐ	, ,
Č 🌣 T	Investigating the relationship between Allah and the
**	environment.
	Understanding the importance of the prophet Muhammed.
	Exploring how Hajj and Ramadan unites Muslims.
P.S.H.E	We will be:
and STATE	 Learning about staying safe, with a focus on bullying.
Citizenship ****	 Learning what bullying looks like and how it affects us.
	Exploring how to change bullying behaviours.
	We will also be learning cyber-bullying and how to stay safe
	online.
	5.m/101

Here are some ways that you can help your child's learning journey at home:

Reading

- Ensure your child is reading daily for at least 20 minutes.
- Read with your child and ask them questions about the text to test their understanding.
- Ensure your child is understanding new words they come across; ensuring access to a dictionary or online dictionary will help with this.

Spellings

• Please ensure your child is practicing their weekly spellings. You could quiz them on the spellings ahead of our class weekly spelling test on Friday!

• Ensure your child is using **SpellingShed/phonics** shed to support their spelling progression.

Times tables

- Times tables are **important**. Please support your child in learning their multiplication tables by practicing with them at home, in the car, on the bus, or any spare time you have.
- If your child is brilliant at their times tables, then test them on division facts they need to know both.
- **Sumdog** and **MathsShed** are all fantastic online resources to help with this.

Homework

- Please support your child to complete their homework on *Microsoft Teams/showbie*.
- Please check that any other homework is completed and returned on time.

Other books they might enjoy that link to their topic are:

Cosmic by Frank Cottrell Boyce and Steven Lenton

This novel tells the story of Liam, an incredibly tall twelve-year-old who attempts to pass as an adult in order to accompany his friend Florida on a trip to space that she won in a competition.

The Jamie Drake Equation by Christopher Edge

This is a wonderfully compelling sci-fi story about a boy called Jamie whose father is an astronaut. While his father is completing important work aboard the International Space Station, Jamie is left figuring out life at home and one day he stumbles across clues to alien lifeforms for himself.

Attendance

Attendance at school is crucial, and children should be attending <u>every day</u>. Failure to do so will impact your child's learning journey. We ask that children are on time to school. We begin every day with a 'soft start' activity which allows additional time on topics that we feel will benefit the class. Late arrival to school will impact this early morning learning.

Uniform

At Hadley, we have high expectations of our children. This includes their presentation at school. Examples of the school uniform can be found on the school's website. Please ensure that **all** your child's uniform is labelled with their name. Pupils are reminded to wear coats as we enter the colder Autumn and Winter months.

PE kit

Please ensure that your child has the correct PE kit, and that every item is labelled. Year 5 PE day is **Tuesday.**

We wish all our families a relaxing break and we look forward to the children returning next half term.

Thank you for your ongoing support.

The Year 5 Team

Miss Begum and Mr Elesheku