





Dear Hadley Year 6 Parents,





Year 6 Curriculum Autumn 2 2022

Birmingham and Toronto class have had an exciting term learning about the Romans, reading 'Pig Heart Boy' by Malorie Blackman and learning about Black History Month. The topic we will be learning about during the next half term is the Romans.

The Roman Empire



<p>English</p> 	<p>We will be;</p> <ul style="list-style-type: none"> • Reading: 'No ballet Shoes in Syria' by Catherine Bruton • Discussing and identifying the features of the story • Writing our own short narrative story. • Writing a balanced argument • Writing a discussion text • Writing an informal letter
<p>Mathematics</p> 	<p>We will be;</p> <ul style="list-style-type: none"> • Learning how to convert between fractions, decimals and percentages and how to solve reasoning questions involving them • Learning about the properties and measurements of shapes, lines and angles • Using a range of instruments to take accurate measurements. • Describing position, direction and movement
<p>Science</p> 	<p>We will be;</p> <ul style="list-style-type: none"> • Learning about classification • Know who Carl Linneaus is and the Linnean taxonomy system • Classifying plants • Understanding microorganisms • Classifying living things in my locality
<p>History</p>	<p>We will be;</p> <ul style="list-style-type: none"> • Analysing sources to assess the impact of Boudicca's rebellion • Explaining the remaining functions of Roman landmarks in Britain • Develop an understanding of different races of people in Roman times • Summarise how the Roman's have influenced modern times
<p>Design and Technology</p> 	<p>We will be;</p> <ul style="list-style-type: none"> • Learning about roman pottery, designing, and creating a Roman Mosaic. Discuss similarities and differenced between Roman and Greek pottery (Learning linked to progress in year 5) • Able to design a clay mosaic with and say what my work is influenced by • Able to sculpt clay and other mouldable materials.

Music 	We will be; <ul style="list-style-type: none"> • Developing further keyboard skills building on previous years knowledge. • Learn new keyboard skills • Use all five fingers to play the keyboard • Taking part in performing in mixed ensembles or bands
P.E 	We will be; <ul style="list-style-type: none"> • Playing competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending • Developing flexibility, strength, technique, control and balance [for example, through athletics and gymnastics
R.E 	We will be; <ul style="list-style-type: none"> • Learning about what different religions believe about Sacrifice and Death • Learning how different religions are rewarded for sacrifice in life • Comparing different interpretations of hell and internal punishment.
P.S.H.E and Citizenship 	We will be <ul style="list-style-type: none"> • Learning about choices and consequences and how this affects our future.

Here are some ways that you can help your child at home:

- It is very important that you read with your child every night - please remember to do so, just 10 minutes will help and don't forget to sign your child's reading record!
- Help your children with practising their conversions of metric units and with telling the time on both digital and analogue clocks by testing them frequently throughout the day.
- Practise your child's spelling to prepare them for their tests, remembering their handwriting joins.
- Encourage your child to check their spellings in their writing – every bit helps!
- Encourage use of Spelling Shed, Maths Shed and SUMDOG – free online education games daily.
- Check that your child is accessing Microsoft Teams regularly for home learning tasks and messages from teachers
- Promote independence by encouraging your child to be active learners, remembering to bring in their PE kits every **Friday** and ensuring that their homework is completed every week by Tuesday.
- Ensure your child is punctual and is in every day.

Thank you for your ongoing support.

The Year 6 team

Ms Ngo, Ms Cojuangco and Ms Burns