



Dear Hadley Nursery Parent

**Nursery Curriculum**  
**Spring 2 2023**

We do hope you had a lovely break! Sussex and Princeton University classes continue to make fantastic progress in their learning and our newcomers have adapted well into the nursery routine. This term we will be focussing on ‘My body and healthy eating!’

**My Body/Healthy Eating!**

<p><b>English</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Joining in with repeated refrains and anticipates key events and phrases in rhymes and stories.</li> <li>• Responding to instructions with more than one element, e.g., give the ball to me, collect up all the blocks and put them in the box!</li> <li>• Using talk to explain what is happening and anticipate what might happen next.</li> <li>• Questioning why things happen and give explanations. Asks e.g., who, what, when and how.</li> <li>• Engaging in extended conversations about stories, learning new vocabulary.</li> <li>• Learning that print carries meaning and in English, is read from left to right and top to bottom.</li> <li>• Learning that information can be relayed through signs and symbols in various forms (e.g., printed materials, digital screens, and environmental print)</li> <li>• Beginning to develop phonological and phonemic awareness – shows awareness of rhyme and alliteration-recognises rhythm in spoken words, songs, poems, and rhymes-claps or taps the syllables in words during sound play-hears and says the initial sounds in words.</li> </ul>
<p><b>Mathematics</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Developing fast recognition of up to 3 objects without having to count them individually (subitising)</li> <li>• Saying one number name for each item in order: 1,2,3,4,5</li> <li>• Showing finger numbers up to 5</li> <li>• Linking numerals and amounts; for example, showing the right number of objects to match the numeral, up to 5.</li> <li>• Experimenting with their own symbols and marks as well as numerals.</li> <li>• Comparing quantities using language: ‘More than’, ‘fewer than’.</li> <li>• Making comparisons between objects relating to size, length, weight, and capacity</li> <li>• Talking about and exploring 2D and 3D shapes (for example, circles, rectangles, triangles, and cuboids) using informal and mathematical language: sides, corners, straight, flat, round!</li> </ul>

**Here are some ways that you can help your child at home:**

- Encourage your child to dress and undress themselves
- Please continue to read to your child every night
- Please continue to support your child in doing his/her home learning
- Count with your child and help them to recognise numerals and to order numbers
- Engage your child in conversation and encourage them in using full sentences
- Encourage your child in saying please and thank you!

**Please ensure that you clearly label all your child's belongings with their name!  
Could you all please ensure your child has a full change of clothes in their bag!**

Thank you for your ongoing support,  
The Nursery Team