










Dear Hadley Year 1 Parents,

Year 1 Curriculum
Spring 2-2023

We do hope you had a lovely break! Both McGill and Swansea University have had an exciting term learning about Picasso. The theme we will be following during our Spring 2 term will be “Architecture”.



<p>English</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Reading ‘The Storm Whale and The Jolly Post Man • Learning how to write Narratives. • Learning the features of a letter • Learning how to use a range of punctuation (full stops, question marks and exclamation marks). • Learning to use adjectives, adverbs and verbs in our writing.
<p>Mathematics</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning about Place Value within 50 • Learning about addition and subtraction within 20 • Learning about fractions • Measuring: Length and mass
<p>Science</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Understanding what materials are • Understanding the difference between an object and the material it is made from. • Describing simple properties of materials • Sorting and grouping materials based on their properties. • Understanding which material is best for specific objects
<p>.Art</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Using a range of materials creatively to design and make products. • Drawing, painting, and sculpture • Sharing ideas and views about the work of a range of artists.
<p>History and Geography</p> 	<p>We will be able to:</p> <ul style="list-style-type: none"> • Explore human features (e.g. buildings, roads, canal) that have been built in our area. • Use fieldwork skills to record information onto an architect’s map of the school. • Use locational and directional language (e.g. near & far, left & right) to describe objects on an architect’s plans. • Use maps & plans at a range of scales to follow a route on a map of the school building.

Music 	We will be: <ul style="list-style-type: none"> • Exploring Sounds and Patterns in music through the years.
P.E 	We will be: <ul style="list-style-type: none"> • Exploring and using skills, actions and ideas individually and in combination to suit the game that is being played. • Exploring kicking in different ways with increasing control. • Watching and describing what they and others are doing. • Understand that being active is good for the body and can be fun.
R.E 	We will be: <ul style="list-style-type: none"> • Learning about the story of Siddhartha • Exploring the <i>four sights</i> of Buddhists.
P.S.H.E and Citizenship 	We will be looking at: <ul style="list-style-type: none"> • Habits of self-control and being humble.

Here are some ways that you can help your child at home:

- It is very important that you read with your child every night - please remember to do so and don't forget to sign your child's reading record!
- Please support your child to complete their homework (Showbie) and hand it in on time.
- Help your child learn their multiplication tables (2, 5 and 10) by regularly practising with them at home, in the car or in any spare time you may have.
- Practise your child's spelling to prepare them for their test remembering their handwriting joins.
- Encourage your child to check their spellings in their writing – every bit helps!

Thank you for your ongoing support,

The Year 1 Team
Ms Terholli and Ms Abukar