






Dear Hadley Year 2 Parents,






Year 2 Curriculum
Spring 2 2023

We do hope you had a lovely break! Both Edinburgh and Durham University have had a great half term learning about Vincent van Gogh's life and famous artworks. The children loved reading 'Camille and The Sunflowers' by Laurence Anholt during topic lessons. We have also written an exciting narrative based on the text 'Grandad's Island' by Benji Davies, and taken inspiration from 'Bold Women in Black History' by Vasthi Harrison to write a biography about Shirley Bassey.

The topic we are following this half term is 'The Great Fire of London'. The children will be learning about this historic event and creating their own newspaper articles about the event.

The Great Fire of London

<p>English</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Reading the terrific text 'Toby and the Great Fire of London' • Reading 'Halibut Jackson' by David Lucas • Reading 'An Engineer Like Me' by Dr Shini Somara. • Writing narratives and instructions
<p>Mathematics</p> 	<p>We will be learning about:</p> <ul style="list-style-type: none"> • Fractions • Addition and subtraction • Money
<p>Science</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning about building things
<p>Design and Technology</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Designing a fire engine • Choosing the best tools and materials • Joining materials together to make a moving product • Using axels and wheels • Making a model fire engine which includes axels and wheels
<p>History</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Studying the Great Fire of London • Describing similarities and differences between the lives of people and the fire service in 1666 and present day • Sequencing the events of the Great Fire of London in chronological order • Using sources to understand how we know about the Great Fire • Understanding what firefighters learned from the Great Fire of London • Creating a newspaper report about the events

Music 	We will be: <ul style="list-style-type: none"> • Exploring sounds and pitch
P.E 	We will be: <ul style="list-style-type: none"> • Developing our throwing and catching skills • Developing basic tactics in team games • Improving coordination to control our bodies • Catching and controlling a ball • Recognising good quality performance • Evaluating our performance to help us improve
I.C.T and Computing 	We will be learning about: <ul style="list-style-type: none"> • E-safety • How to create basic codes • Touch typing
R.E 	We will be: <ul style="list-style-type: none"> • Introducing children to Islam. • Exploring how the choice of a baby's is important • Exploring how the traditions of welcoming a baby into the community declare belief in the One and only God • Exploring how children are encouraged to be conscious of Allah throughout the day • Exploring how children are encouraged to keep to rules
P.S.H.E and Citizenship 	We will be <ul style="list-style-type: none"> • Learning about personal development • How to create habits • Honesty

Here are some ways that you can help your child at home:

- Help your child learn their multiplication tables by regularly practising with them at home, in the car or in any spare time you may have.
- Practise your child's spellings to prepare them for their test.
- Use Sumdog, 1-minute-maths and Spelling Shed.
- Read with your child every night - please remember to do so and do not forget to sign your child's reading record!
- Support your child in completing their daily and weekly homework set on *Showbie*.
- Access independent study folders on *Showbie*

Other books they might enjoy that link to their topic is:

- *The Story of the London Underground* by David Long
- *A Planet full of Plastic* by Neal Layton
- *The Day the Crayons Came Home* by Drew Daywalt
- *George's Marvellous Medicine* by Roald Dahl

Thank you for your ongoing support.

The Year 2 Team

Ms Benjamin and Miss Cruickshank