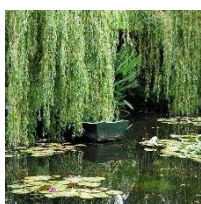


Dear Hadley Year 4 Parents,





Year 4 Curriculum
Spring 2 2023






We do hope you had a lovely break! Both Trinity and Warwick University had an exciting term learning about the Vikings. We have thoroughly enjoyed reading our class text 'Viking Boy', as well as creating Viking Longboats in D&T. The theme we will be following during this half term is 'Along the Riverbank'

Along the River Bank



Our year 4 classes will be carrying out a geographical study of the water cycle. We will also be reading the terrific text 'The Wind in the Willows' by Kenneth Grahame.

<p>English</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Using the book '<i>The Iron Man</i>' to write a narrative in a role to explore and develop empathy for characters. • Learning about the purpose of a diary and understand the key features of a diary. • Planning, writing then editing and improving our own work.
<p>Mathematics</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Developing our understanding of fractions, percentages and decimals • Taking accurate measurements using a range of instruments • Gathering, recording, classifying and presenting data in a variety of ways. • Using diagrams to investigate and record equivalent fractions. • Using concrete representations to make numbers with tenths and hundredths on a place value grid and write the number as a decimal.
<p>Science</p> 	<p>We will be learning about sound:</p> <ul style="list-style-type: none"> • Understand that sound is a form of energy • Understand how different sounds are produced • Understand pitch and frequency • Understand amplitude of sound • Understand how sounds can grow fainter the further they travel from the source but how acoustics can change this
<p>Art</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning about the artist Monet and his famous 'Water Lillies' paintings • Sketching and painting an image in the style of Monet. • Researching the artist and evaluating pieces of work. • Learning to understand the meaning of Impressionism. • Learning the skill of 'broken colour' and mix colours to create different tones of light and dark.

Geography	We will be learning about rivers: <ul style="list-style-type: none"> • To describe key aspects of the physical geography of the water cycle (e.g. precipitation, runoff, groundwater) • To understand how different physical features are used by humans • To explain human geographical features of water cycle (e.g. why cities are often built near rivers/oceans) • To understand how the Water Cycle affects the role of a Marine Biologist.
Music 	We will be: <ul style="list-style-type: none"> • Using our voices and play musical instruments with increasing accuracy, fluency, control, and expression • Recycling and exploring sounds • Playing and performing in solo and ensemble contexts • Composing music for a range of purposes
P.E 	We will be: <ul style="list-style-type: none"> • Starting our unit - Invasion Games - Hockey • Developing a range of hockey skills and consistency in using them • Assessing tactics during a game, and adapt to individual situations • Developing our skills to consistently strike a ball in a controlled manner • Identifying parts of others' performances which need developing
I.C.T and Computing 	We will be: <ul style="list-style-type: none"> • Using logical reasoning to debut a program • Understanding computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Detecting and correcting an error in a number of water cycle programs (debugging) • Using and combining a variety of software (including internet services) to accomplish given goals, including presenting information
R.E 	We will be studying: <ul style="list-style-type: none"> • Christianity • Learning about why Christians celebrate Easter • Exploring the events of Jesus' last supper • Drawing connections between Jesus' last week of life and Easter celebrations
P.S.H.E and Citizenship 	We will be: <ul style="list-style-type: none"> • Learning to resolving conflict • Developing the habit and habitudes of self-control • Developing the habit and habitudes of being humble

Here are some ways that you can help your child at home:

- It is very important that you read with your child every night - please remember to do 20 minutes each evening!
- Please do sign your child's reading record when they have read.
- Please support your child to complete their homework and hand it in on time. Homework is always set before the weekend, and due on Tuesday.

- Help your child learn their times tables by regularly practising with them at home, in the car or in any spare time you may have. **They must know all of their times tables by the end of Year 4.** They can use Sumdog to support this.
- Help your children with practising their number bonds, conversions of metric units and with telling the time on both digital and analogue clocks by testing them frequently throughout the day.
- Practise your child's spelling to prepare them for their weekly Friday test, remembering their handwriting joins. Children can also use Spelling Shed.

Thank you for your ongoing support,

The Year 4 Team

Ms Hussain and Ms Peksah