










Dear Hadley Year 6 Parents,

Year 6 Curriculum
Spring 2 2023

We do hope you had a lovely break! Both Birmingham and Toronto University had an exciting term learning about Rivers. The theme we will be following during this half term will be “Saxons”. In Year 6, we will also be looking at the history of the Anglo-Saxons and how they compare to today’s way of living. We will also be reading the terrific text ‘Beowulf’.



<p>English</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Reading ‘Beowulf’ • Learning how to write short stories • Learning the features of a recount. • Learning how to write biographies and diaries. • Learning to use pronouns, fronted adverbials of time and place, passive and active voice, modal verbs and formal Standard English accurately.
<p>Mathematics</p> 	<p>We will be revising:</p> <ul style="list-style-type: none"> • Position and direction across all 4 quadrants • Fractions, decimals and percentages • Ratio and proportion • Geometry • Graphs and charts
<p>Science</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning how electricity is generated • Learning about the impact of the use of electricity • How voltage is measured
<p>.Art/DT</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Discussing the purpose of a catapult as a form or weaponry/ Compare the effectiveness of this weapon then and now • Studying the mechanical design of a catapult. • Designing and creating our own catapult using a diagram. • Carrying out a simple investigation to test effectiveness.

<p>History</p> 	<p>We will be able to:</p> <ul style="list-style-type: none"> • Use secondary sources to describe the features of an Anglo-Saxon village and their houses and compare them to modern day society. • Explain how the diet of an Anglo-Saxon was influenced by farming. • Explain the jobs held by Anglo-Saxons and how these are similar to those in society now. • Summarise and understand how modern day societies have been influenced by the Anglo-Saxons
<p>Music</p> 	<p>We will be able to:</p> <ul style="list-style-type: none"> • Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • Develop an understanding of the history of music • listen with attention to detail and recall sounds with increasing aural memory
<p>P.E</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Playing competitive games in sports such as basketball and football • Developing attacking and defending strategies • Developing strength and technique in different game based activities
<p>R.E</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning what different religions believe about deities • Defining the terms 'polytheism' and 'monotheism'
<p>P.S.H.E</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning to resolving conflict • Developing the habit and habitudes of self-control • Developing the habit and habitudes of being humble

Here are some ways that you can help your child at home:

- It is very important that you read with your child every night - please remember to do so, just 10 minutes will help and don't forget to sign your child's reading record!
- Continue to work in the CGP revision guides following the timetable provided.
- Practise your child's spelling to prepare them for their tests, remembering their handwriting joins.
- Encourage your child to check their spellings in their writing – every bit helps!
- Encourage use of Spelling Shed and Sumdog
- Encourage your child to access their independent learning folders on 'Teams' to support their learning!

Thank you for your ongoing support,

The Year 6 Team

Ms Ngo, Ms Burns and Ms James