

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Hadley				
Academic Year	2019/2020	Total PE and sport budget	19,240.00	Date of statement	Sept 2019 – August 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Schemes of work is being developed and implemented to meet the needs of each class (KS1 and KS2) • High quality specialist teaching is being delivered regularly across Key Stage 2. • CPD for phase 1 teachers and teaching assistants to enable high quality PE lessons to be delivered • Increased participation in Enfield sporting events - regularly attending fixtures and borough-wide sporting events including football, athletics, netball and dance. Entry to competitions is via to the Enfield Sports Partnership. • Children representing the academy wear smart matching team kit and feel proud to participate. • Increased in the number of after school activities (Approx. 200 children are attending extra curriculum clubs) • Effective management of after school activities to ensure all potential safeguarding issues are addressed. • Play Leaders and Ambassadors are leading activities during 	<ul style="list-style-type: none"> • Monitor the effectiveness of staff planning and delivery of the new scheme to their class • Further increase the variety, number of places offered and attendance to after school clubs. • Increase the number of links between PE and other curriculum activities. • Provide Bike-Ability sessions for students this academic year.

<p>playtimes.</p> <ul style="list-style-type: none"> • Bike- Ability sessions were offered to children within Key Stage 2. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Buy into Enfield Council Primary Sports Programme • Increase the range of sporting activities delivered during PE lessons (Nursery – Year 6) • Increase the number of lunchtime staff-led activities with equipment to be used specifically for these clubs such as stop watches, footballs and mats resulting in more children being active improving behaviour 	<ul style="list-style-type: none"> • Ensure children are attending borough competitions/tournaments. Arrange CPD to develop teaching of P.E within Academy. • Purchase a range of equipment that will ensure a wide range high quality PE activities are delivered daily. • Train and support staff in leading high quality lunchtime activities. Purchase high quality resources for children to engage in during playtimes. 	<p>£2,500.00</p> <p>£3000.00</p> <p>£400.00</p>	<ul style="list-style-type: none"> • Quality of PE teaching improves. • Quality of PE teaching improves due to better resources. • Participation rates increase across the Phase 1. There will be fewer behavior issues at lunchtime due to the children being more active, Reduction in behavior incidents logged during lunchtimes 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> KS2 children participating in Academy Sports Day along with K3&4 at Lee Valley Athletics Centre. N1,N2, Reception and KS 1 Sports Day International Woman’s Day – children participating in a range of activities which were led by staff and professionals (Rugby, Cricket) Information to be shared via Hadley Way, Oasis Zone and Academy displays to raise the 	<ul style="list-style-type: none"> Sports day to be arranged across KS 2 to 4 Sports Day to be arranged for EYFS and Nursery. Children to be exposed to a range of sports which break gender stereo-types. Reports and images to be shared with parents through Academy Magazine and 	<ul style="list-style-type: none"> £1,140.00 for venue and £500.00 for medals, food and other. £700.00 £500.00 £1,250.00 	<ul style="list-style-type: none"> Pupils to experience competition in a supportive environment. All children in KS2 participated in an event at a sporting arena. Success to be shared with the wider academy and community raising the 	<ul style="list-style-type: none"> 2% 2%

<p>profile of PE and sport for all.</p> <ul style="list-style-type: none"> • Celebration assembly every week to highlight the importance of sport and maintaining a healthy lifestyle • Training of year 5/6 Ambassadors to lead playtime games and activities during break times. • Develop resources for healthy living activities during Science Week which include eating, exercise and maintaining a healthy lifestyle. • Provide resources and materials for healthy living activities within the P.S.H.E curriculum, which will include eating, exercise and maintaining a healthy lifestyle. • Cooking workshops provided 	<p>Website.</p> <ul style="list-style-type: none"> • Achievements celebrated in assembly – certificates and awards provided for those that achieve • Provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. Leadership opportunities extended across the school into literacy with a media team, reporting on sports events, taking photographs and sharing reports on the website, displays and Hadley Way and . • Funding allocated for planning and resourcing of Healthy Living Week 2018 • Funding allocated for planning and resourcing of lessons within the PSHE curriculum. • Funding allocated to pay for chefs and food. 	<p>£400.00</p> <p>£500.00</p> <p>£500.00</p> <p>£500.00</p> <p>£400.00 (£150.00 on</p>	<p>status of PE.</p> <ul style="list-style-type: none"> • Students develop their leadership and team-work skills. • Status of PE raised and links to other curriculum subjects are explicit. Children to develop an understanding of a healthy lifestyle and the importance of a balanced diet. 	
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for children in Key Stage which taught them how to prepare and cook healthy foods.		food/ £250.00 on workshop)		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide outdoor play training for teachers, teaching assistants and support staff. 	<ul style="list-style-type: none"> • Teachers and support staff attend training sessions led by Sports Development leader and Local Authority to lead and manage outdoor games 	£200.00	<ul style="list-style-type: none"> • High quality lunchtime activities will be delivered leading to increased participation in PE activities at lunch and break and 	2
<ul style="list-style-type: none"> • Provide training for EYFS staff to ensure physical development is a significant part of the EYFS curriculum. 	<ul style="list-style-type: none"> • EYFS teachers and support staff attend training sessions led by Sports Development leader and Local Authority to lead and manage outdoor games (12 x Support staff) 	£400.00	<ul style="list-style-type: none"> • Quality of PE teaching in Early Years will improve leading to improved outcomes. 	
<ul style="list-style-type: none"> • Sports Development leader attends Local Authority training. 	<ul style="list-style-type: none"> • Attendance at Local Authority training through the buy into Local Authority Primary Sports Leaders. 	£300.00 (Attended two training courses)	<ul style="list-style-type: none"> • Increased participation in school, borough and inter-school competition by pupils 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide pupils with a greater number of outdoor sports experiences during after school club. • After School Dance Club provided by Specialist Dance Teacher. • Fencing sessions offered to Year 6. • Additional swimming sessions offered to those children who do not reach 	<ul style="list-style-type: none"> • Pupils are able to attend a wider range of sports clubs which are delivered by Academy Staff. 	£500.00	<ul style="list-style-type: none"> • Increase in number of children who attend afterschool activity clubs. 	1.5%
	<ul style="list-style-type: none"> • Specialist Dance Teacher provides After School Club. Children perform in local authority dance productions at local theatre (Costumes, transport, staffing costs) 	£400.00	<ul style="list-style-type: none"> • Children receive high quality dance lessons. 	2%
	<ul style="list-style-type: none"> • Fencing sessions offered to Year 6 pupils. 	£500.00	<ul style="list-style-type: none"> • Children are able to experience a broad range of sporting activities. 	
	<ul style="list-style-type: none"> • Tickets purchased for children to attend UK 	£300.00		

<p>national expectation by July 2020.</p> <ul style="list-style-type: none"> • Children attend sporting events (UK Tennis Final) • Bike-Ability: Maintenance of children bikes to ensure they were safe to use for Bike-Ability/ Certificates and rewards/ Drinks provided for children during sessions. • Funding allocated for activities to be run during Sports Relief • Repair work on outdoor facilities such as climbing wall and wooden outdoor area in playgrounds so children can access these during free time and PE lessons. 	<p>final.</p> <ul style="list-style-type: none"> • Maintenance of bikes and additional resources to ensure all children were able to take part safely and celebrate their achievements. 	<p>£500.00</p> <p>£500.00</p> <p>£1500.00</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Release time for Sports Development leader to attend sports events and competitions with academy teams. • Transport for Sports Teams to attend events. • Purchase of team kits. 	<ul style="list-style-type: none"> • Pupils are able to attend more events and competitions if more staff are available to accompany them. 	£900.00	<ul style="list-style-type: none"> • More school / borough / inter-school competition for pupils 	4.6%
	<ul style="list-style-type: none"> • Maintenance of Academy Mini-Bus to ensure transport is provided to Academy competitions. 	£500.00	<ul style="list-style-type: none"> • More school / borough / inter-school competition for pupils 	12.7%
	<ul style="list-style-type: none"> • Funding allocated to purchase new kits/ upkeep of kits 	£400.00	<ul style="list-style-type: none"> • All pupils are able to attend borough competitions. 	2%