



# Oasis Academy Hadley

## HOME LEARNING POLICY

### Aims

- To make clear to all Academy students, staff and parents/carers our expectations for home learning.
- To ensure consistently high standards and raise standards of home learning across the Academy.

### Objectives

Home Learning plays a valuable part in education. In the Academy it is important to have high standards of home learning across a class, year group and phase for the following reasons:

- Students will work in a way that sets a common standard of high quality home learning;
- It provides opportunities for work which is independent of the teacher;
- It allows students to practice and develop skills learned in the Academy;
- Teachers set home learning suited to students individual abilities and helps to strengthen links between home and the Academy;
- It provides opportunities for parents/carers to be involved in supporting their child with home learning.

### Principles for home learning

Students should be led towards an understanding that the way they complete and present their home learning is important. These are the principles about home learning across the curriculum:

1. Home learning should be used to develop a combination of skills and knowledge.
2. Home Learning activities are developed from each subject area for the VLE for each half term.
3. Home Learning projects link with the half termly assessments.
4. Home Learning activities are accessible on the VLE.
5. Students are encouraged to submit Home Learning electronically where possible via the VLE.

## **Responsibilities**

There is a shared responsibility of teachers and students for ensuring that home learning is of a high quality throughout the Academy.

### **The teacher's role is to:**

- Have high expectations of students' home learning and set good quality home learning.
- Support students who may have difficulties with home learning.
- Have high expectations of the quality and presentation of students' home learning work.
- Regularly remind students that their home learning is available using the Show My Homework.
- Monitor students' work and regularly mark home learning using the academy marking policy.
- Encourage students to improve their own work and provide success criteria on how to improve it properly.

### **The student's responsibility is to:**

- Ensure home learning is presented neatly and accurately completed.
- Complete home learning by the stated deadline.
- Display the home learning timetable in a prominent place at home.
- Try to find a place away from distractions. Students can use the LRC every day to complete their home learning.
- Ask for help if they find home learning difficult.

### **The parent/carers responsibility is to:**

- Provide interest, support and guidance to your child.
- Develop a regular routine for completing home learning.
- Ensure home learning is completed accurately.
- Encourage your child to present home learning work neatly.
- Review your child's home learning on Show My Homework every week.
- Provide a quiet place to complete home learning or encourage your child to use the Learning Resources Centre to complete their home learning.
- Encourage your child to read every day
- We ask Phase 1 parents and carers to be actively involved in home learning activities and to listen to your child reading out loud each day

## **Rewards and Consequences**

### Rewards

- Good pieces of home learning may be displayed in the class room as a model of good practice of home learning to other students.
- Vivos are awarded to students who produce good pieces of home learning.
- At Phase 1 rewards include additional golden time, certificates and prizes.

We expect all home learning activities to be completed in every subject area.

### Consequences for not completing home learning include:

- At phase 1 the class teacher will meet with the parents and carers to discuss ways of supporting the completion of home learning.
- At Phase 2 a C2 will be given with a 30 minute detention to partially complete home learning not completed and contact will be made with home if a student regular fails to complete home learning.

## **Monitoring the quality, setting and completion of home learning**

Home learning will be monitored by the class teachers and by subject leaders as part of the book scrutiny.

## Appendix 1

### How long should be spent completing homework

The following should be seen as general guidance. Some weeks homework may require more time than specified below

**Core Subjects** include: English Maths and Science.

**Foundations Subjects** includes all other subjects at each phase 1 and year 7 and 8 and option subjects in Year 9 to 11

Phase	Year	Time Core Subjects	Time Foundation Subjects
Phase 1	Reception to Year 6	Phase 1- The amount of home learning set is determined by the class teacher. The time spent on home learning increases as the student moves through Phase 1. Students have a Home Reading book. In reception and year 1 home learning is linked to phonic phases of letters and sounds.	Home Learning is set weekly. Two pieces of home learning set every Friday and collected every Tuesday.
Phase 2	7	Core Subjects and iLearn 30-45 minutes per week	Music, ICT, Spanish or French and drama 30 minutes a fortnight.
	8	Core Subjects 30-45 minutes per week.	1 hour per fortnight.
	9	Core Subjects. At least 45 minutes per week.	At least 45 mins per week.
	10 and 11	At least 1 hour per week.	At least 1 hour per week.
Sixth Form	12, 13	At least 5 hours per subject per week.	At least 5 hours per subject per week.