

Dear Hadley Year 4 Parents

**Year 4 Curriculum**  
**Spring 1 2022**

Both York and Liverpool Universities have had an exciting half term learning about the Victorians and Sikhism, as well as reading our class text Street Child.

The topic we will be studying this half term is the Vikings. The children will be learning about life in Viking times by studying different sources and artefacts. Children will be reading Viking Boy by Tony Bradman and learning how to write stories with a historical setting.

**The Vikings**



<p align="center"><b>English</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Writing a story in a historical setting that has a lively beginning, build-up and climax and catches the reader's interest.</li> <li>• Using a variety of rich and exciting language to add detail about characters and settings.</li> <li>• Focusing on creating pieces of persuasive writing with a clear introduction, followed by logical points, drawing to a defined conclusion</li> </ul>
<p align="center"><b>Mathematics</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Recalling multiplication facts up to 12 x 12.</li> <li>• Showing families of equivalent fractions; solving problems with increasingly harder fractions; adding/subtracting fractions totalling more than 1.</li> <li>• Solving problems converting between units of measure, analogue and digital 12 and 24-hour clocks.</li> <li>• Understanding decimal equivalents to tenths, quarters, and halves.</li> <li>• Comparing and ordering numbers with same number of decimal places</li> </ul>
<p align="center"><b>Science</b></p> 	<p>We will be learning about sustainability:</p> <ul style="list-style-type: none"> <li>• Understanding what climate change is and its impacts around the world</li> <li>• Recognise that environments can change and that this can sometimes pose dangers to living things.</li> <li>• Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.</li> <li>• Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions</li> </ul>

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<p><b>D&amp;T</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>To design a Viking Longboat using an accurately labelled sketch and words.</li> <li>To use equipment and tools accurately when building the longboat.</li> </ul> <p>To evaluate the longboat and decide on possible improvements.</p>
<p><b>History</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>Using a chronologically accurate timeline to explain where Vikings came from, as well as how and why they invaded Britain.</li> <li>Using historical artefacts to work out what life was like for Vikings in the past.</li> <li>Use historical sources to compare how Vikings lived and worked to people today.</li> </ul>
<p><b>Music</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>Show pulse through physical movement (walking, clapping, nodding etc) or percussion.</li> <li>Repeat and perform short rhythmic patterns, keeping in time with a steady pulse/beat.</li> <li>Know the meaning of dynamics, tempo and texture and identify variations and explain importance.</li> <li>Recognise how a graphic notation can represent sound.</li> </ul>
<p><b>P.E</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>focusing on net and wall games.</li> <li>Directing the ball.</li> <li>Putting together a sequence of moves.</li> </ul>
<p><b>Computing</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>Programming inputs with loops, selection and sensing for interactions.</li> <li>Work with variables and various forms of input and output.</li> <li>Debug programs that accomplish goals. (Correcting errors)</li> <li>Use selection, data variables and operators.</li> <li>Program a virtual robot using Scratch blocks.</li> </ul>
<p><b>R.E</b></p> 	<p>We will be studying Hinduism:</p> <ul style="list-style-type: none"> <li>Make connections between Hinduism and other religions in relation to teachings about loving God and a responsibility to care for others.</li> <li>Make connections between the well-established Hindu communities around the world and in Britain.</li> </ul>
<p><b>P.S.H.E and Citizenship</b></p> 	<p>We will be: Our community - Reflecting on the diverse community of Ponders End.</p>

**Here are some ways that you can help your child at home:**

- Check the Independent Learning Folder on the iPad MSTeams for useful activities that your child can do independently. This will really support learning and help them to make great progress.
- Help your child learn their multiplication tables by regularly practising with them at home, whilst travelling to and from school or in any spare time you may have.
- Encourage your child to regularly play games on Spelling Shed and Maths Shed and Timetables Rockstars.
- Practise your child's spellings with them to prepare them for their test.
- Read with your child every night - please remember to do so and do not forget to sign your child's reading record!

Thank you for your ongoing support.

**The Year 4 Team**

Miss Hussain and Miss Butawan