

Dear Hadley Year 5 Parent

Year 5 Curriculum Letter
Spring 1 2022

Toronto and Birmingham Universities have had an exciting term learning about Space, reading 'George and the Big Bang' and writing space adventure stories and persuasive letters. In the next half term we will be covering the topic of 'Transport'.

Transport



<p>English</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Reading the terrific text 'The Railway Children' by E S Nesbit. • Discussing and identifying features of a setting description. • Writing our own story using effective Year 5 writing features. • Writing reports.
<p>Mathematics</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Using a range of instruments to deepen our understanding of place value: read, write, order and compare numbers up to one million. • Counting forwards and backwards in powers of 10, long and short division and long multiplication. • Making links between fractions, decimals and percentages and converting appropriately.
<p>Science</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning how unsupported objects fall towards the Earth due to the force of gravity. • Identifying the effects of air resistance, water resistance and friction. • Investigating how mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.
<p>History</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning about the development of the first railways in Britain. • Comparing a range of artefacts and explaining their significance. • Analysing historical sources • Describing and discussing the technology used in different locomotives and how this has changed over time.
<p>Music</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning how to play the ukuleles. • Exploring chords and performance.

Principal - Zoë Thompson BSc Hons, NPQH
South Street, Enfield, EN3 4PX

Tel: 020 8804 6946 · Fax: 020 8805 9949 · www.oasisacademyhadley.org

<p>P.E</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Playing a variety of net and wall games including Basketball and Netball. • Learning how to pass the ball accurately and develop individual shots.
<p>R.E</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning about the religion of Judaism. • Learning about the different Jewish communities in Britain and around the world.
<p>P.S.H.E and Citizenship</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning about youth violence and anti-social behaviour and the consequences of such behaviours.

Here are some ways that you can help your child at home:

- Check the Independent Learning Folder on the iPad MSTeams for useful activities that your child can do independently. This will really support learning and help them to make great progress.
- It is very important that you read with your child every evening for at least 15 minutes. Quiz your child about what they have read to check their understanding of what they have read. Encourage your child to summarise, make inferences and prediction to extend the skills they are practicing in school. Please remember to sign your child's reading record!
- Help your child learn their times tables by regularly practising with them at home, in the car or in any spare time you may have. Being able to retrieve multiplication facts will help your child in other areas of maths. If you have access to the internet and a device – please use 'MathsShed', 'Hit the button', 'Times Tables Rockstars' and 'Pixel Times tables'. They are all free online educational games.
- Support your child with telling the time on both digital and analogue clocks by testing them frequently throughout the day.
- Practise your child's spelling to prepare them for their tests but also to broaden their vocabulary – Spelling Shed is both useful and enjoyable!
- Prompt your child to join their letters and ensure their writing is legible.
- Encourage your child to check their spellings in their writing – every bit helps!

We appreciate your ongoing support,

The Year 5 Team

Mr Irwin and Mr Elesheku